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Notre Dame Journal of Law, Ethics & Public Policy

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In order to achieve the goal of producing lawyers who are both competent and compassionate, the entering class is limited to a relatively small size. The Admissions Committee makes its decision based on the "whole person" concept. The Committee considers a broad array of factors in addition to the essential factors of LSAT and GPA, with a view toward assembling a diverse class. Graduates of an approved college or university are considered for admission, and beginning students are admitted only in the fall semester. Applications should be filed before March 1.

Admissions to advanced standing is available to applicants who have completed at least one year of work in another law school; those applicants are admitted to the second year of the curriculum with credit for not more than one year if they meet certain standards. It is also possible for special students to arrange programs which fill their needs but do not lead to a law degree.

Notre Dame Law School offers study abroad for credit on a summer, semester, and year-round basis. Instruction is given in Notre Dame's London Law Center under both American and English teachers.

The Notre Dame Law School Bulletin and further information is available by writing to: Admissions Office; Notre Dame Law School; Notre Dame, Indiana 46556.

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The Notre Dame Journal of Law, Ethics & Public Policy provides a forum for discussing public policy questions from the perspective of the Judeo-Christian intellectual and moral tradition.

The *Journal* attempts to create an environment in which a variety of philosophical, religious, moral, and political positions concerning public policy questions can be articulated and addressed, in the hope that reasoned argument and careful analysis will replace the polarization and invective often encountered during the discussion of such questions.

The *Journal* enriches the Law School's curriculum by providing a focal point for public law research, attracting distinguished scholars and public figures to Notre Dame, and encouraging a select group of law students chosen as *Journal* members to dedicate a substantial portion of their professional study to public concerns.

Each year, a select group of incoming second-year law students is invited to become members. First-year members write an article of intellectual and moral significance for publication by the *Journal* on the *Journal*'s upcoming symposium topic. The members also edit lead articles and assist with production work associated with the *Journal*. Second-year members assume editorial positions on the *Journal* and leadership responsibilities in its operation.