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University of Notre Dame, The Law School: Educating a Different Kind of Lawyer

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UNIVERSITY OF NOTRE DAME

The Law School

Educating a Different Kind of Lawyer

UNIVERSITY OF
NOTRE DAME

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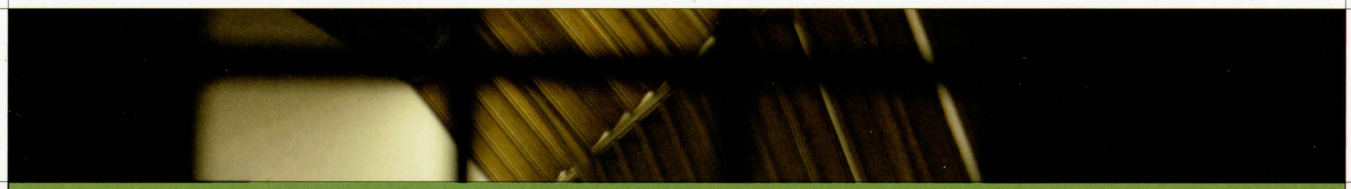
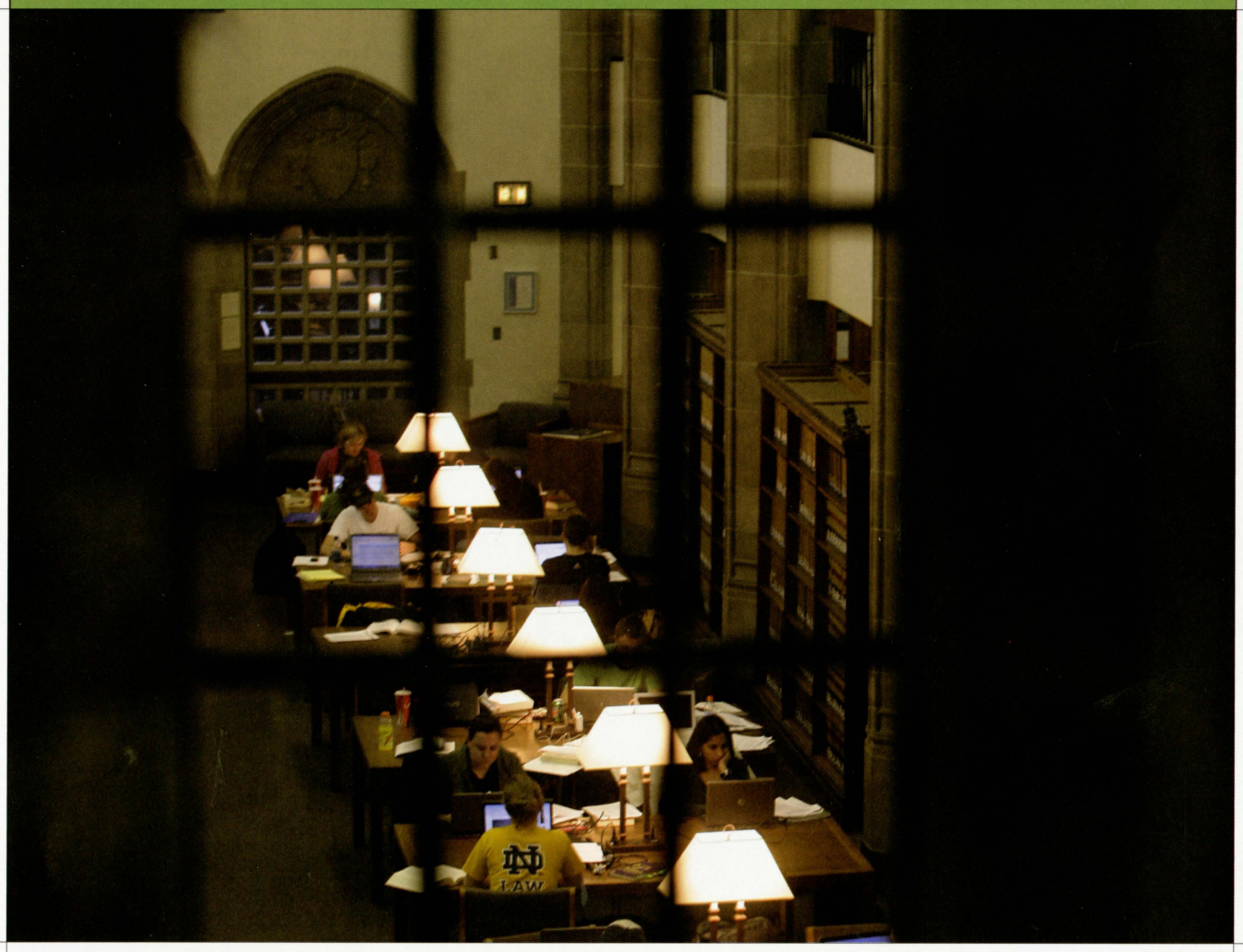


Committed to Educating a Different Kind of Lawyer

As an institution rooted in the belief that a person is created in the image and likeness of God, the Law School takes seriously those aspects of a legal education that touch people most directly. As faculty, we believe that academic development does not occur in a vacuum, and we strive to provide resources that allow students to broaden their social, spiritual, and emotional lives, along with honing their intellectual and professional skills. When we talk about "educating a different kind of lawyer," our goal is that the "Notre Dame lawyer" should exemplify the legal profession at its best.

—Vincent Rougeau, Associate Professor of Law



Committed to the Connection Between the World and the Law

While the Law School's academic programs prepare students to practice law in any jurisdiction in the United States, a Notre Dame Law School education transcends mere professional competence. With its focus on heritage and tradition, faith and values, and community spirit, the Notre Dame experience inspires students to examine how they will practice law within the context of their responsibilities as members of the bar, as participants in an active faith community, and as citizens of the world community. And, beyond the fundamentals of legal practice, the Law School works to sensitize students to the need to focus on justice and values.

Notre Dame Law School is a different kind of law school, educating a different kind of lawyer—a Notre Dame lawyer.

Not only has Notre Dame Law School provided me with an extraordinary legal education, it has also shaped my understanding of the role philosophy, ethics, and values play in the law and has fueled my desire to use my education to advance justice.

—Lauren Moy, Avon, Connecticut/Wheaton College
Articles Editor, Journal of Law, Ethics, and Public Policy,
President, Asian Law Students Association, 2006–07

BROWN
ΔΗΧ

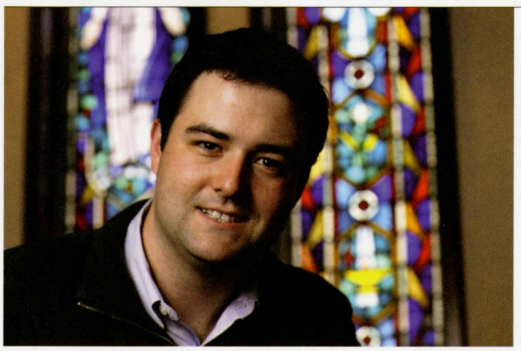
Committed to the Connection Between Faith and Practice

Founded in 1842 by French missionaries of the Congregation of Holy Cross as a Catholic boarding school for young men, the University of Notre Dame has grown from a missionary outpost to an internationally known and respected teaching-and-research university.

Through the course of its history, Notre Dame has developed a culture that combines a challenging and rigorous academic life within an atmosphere of faith. To this atmosphere the Law School adds a rich intellectual tradition that infuses its curriculum with an understanding of the role philosophy, ethics, and values play in the law.

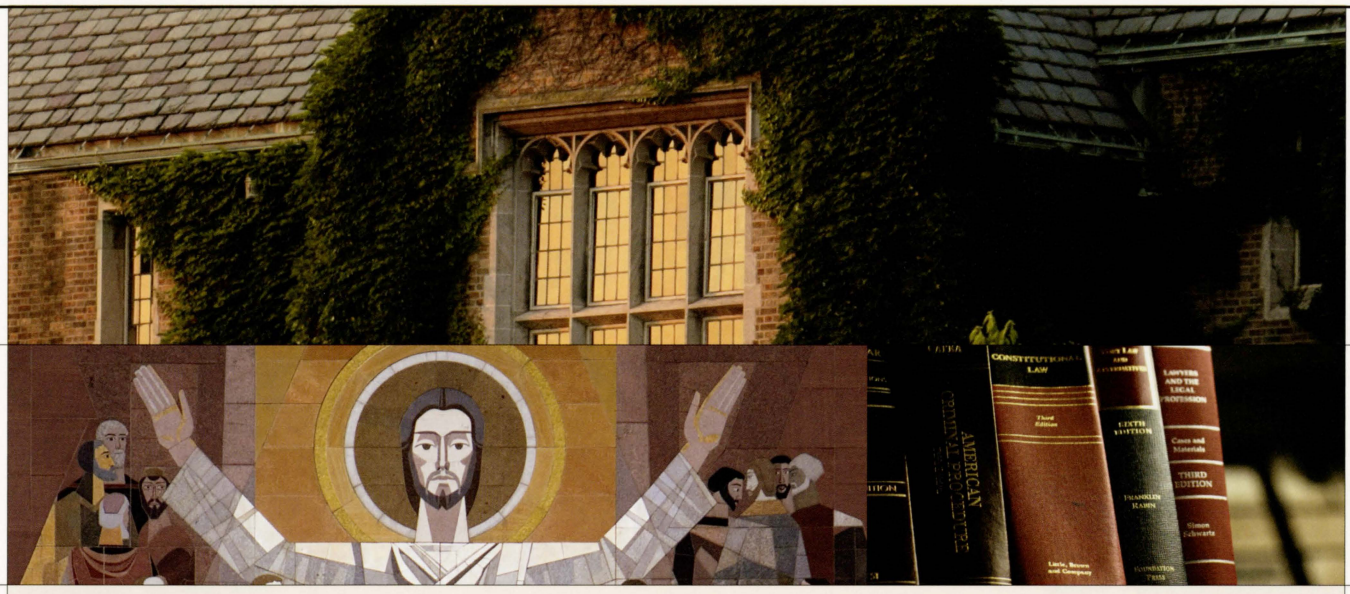
The University and the Law School share a commitment to attaining the highest standards of academic excellence while also recognizing and encouraging discourse involving matters of faith. The Law School faculty, men and women of various religious backgrounds, agree that a Notre Dame legal education should not only provide a solid grounding in legal principles but should also examine the moral and religious dimensions of law. The faculty subscribe to the belief that a well-rounded legal education encourages students to explore the connections between their personal faith and the principles that form the core of a legal education.

For a history of the University of Notre Dame and further discussion of the connection between faith and practice, see **law.nd.edu/prospective_students**



There is no set formula for integrating faith into legal practice, nor are there easy answers to the question of how someone can foster a rich faith life while practicing law at a high level. What I have found at Notre Dame is an environment in which students can consider questions of faith frequently and discuss their questions vigorously, both with faculty and fellow classmates.

—Chris Pearsall
North Andover, Massachusetts/University of Notre Dame



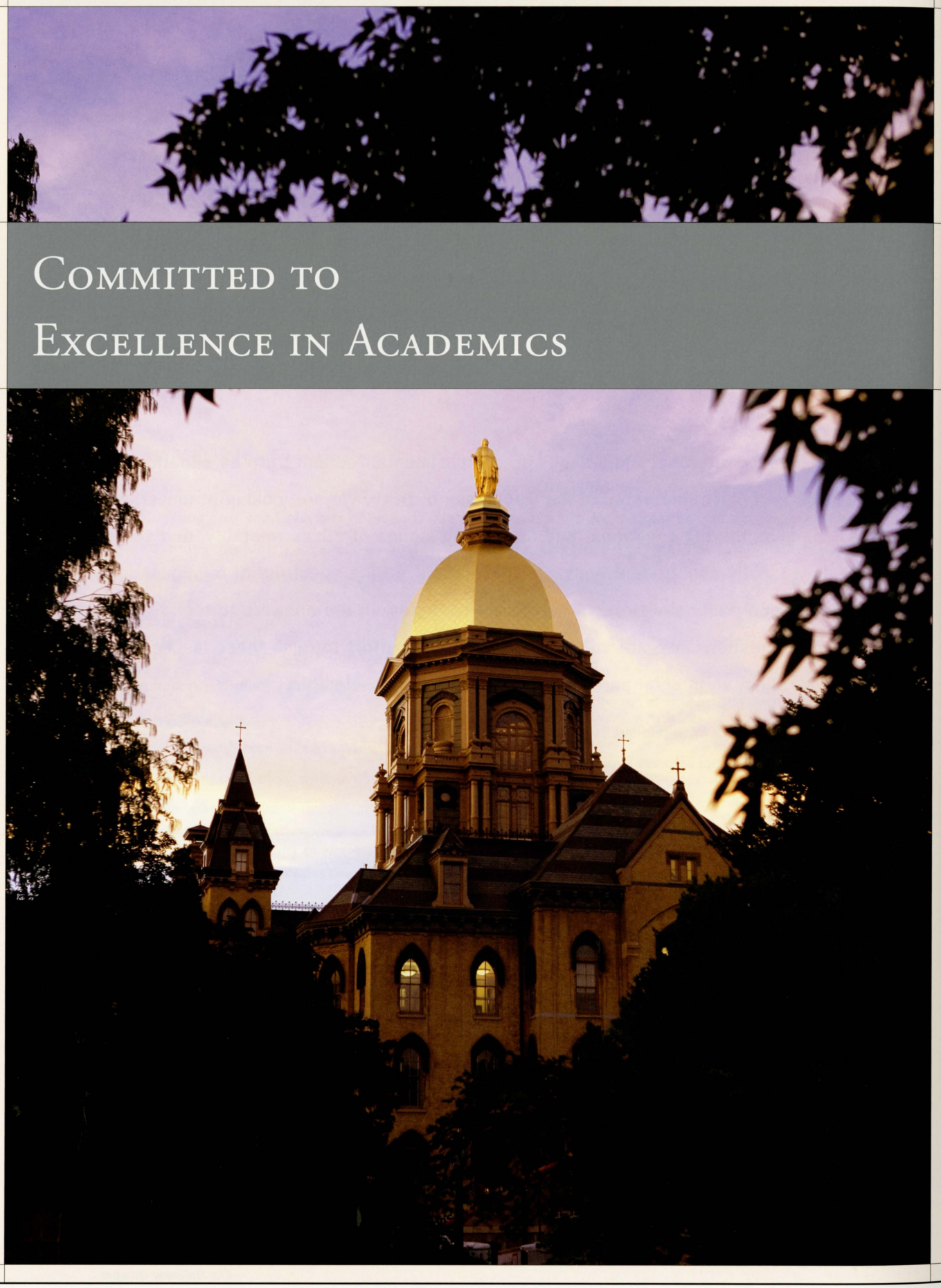
In a world that too often sees knowledge as compartmentalized and truth as situational, Notre Dame is a place interested in the wholeness of truth. We are looking at universal truths, engaging the big questions, and discussing issues of ethics, morality, and social justice. In a faculty and student body which represent a wide spectrum of religious backgrounds and political views, we do not always agree on the answers to these fundamental questions. We are united, however, in our effort to raise these issues and to make them an integral part of our curriculum and scholarship.

—Dean Patricia O'Hara '74

I have grown both intellectually and spiritually at Notre Dame Law School—with development on both fronts preparing me to be a better lawyer. I have learned from wise professors and advisors that intellect helps develop your faith and that faith develops your intellect. From Law School Masses to professors who challenge and encourage students in their beliefs, there are numerous opportunities at the Law School to weld faith with study of the law.

—Erin Galloway Groeber
Bloomfield Hills, Michigan/University of Maryland

Committed to Excellence in Academics



Notre Dame Law School's rigorous curriculum, taught by accomplished professors, exposes students to a wide variety of topics that are relevant to all areas of practice. Students benefit from the experiences of professors who have clerked for Supreme Court justices, worked at some of the most prestigious law firms in the country, and taught at other national and international law schools. Even the professors who hold endowed chairs teach some of the required courses—giving students the opportunity to interact with some of the most talented minds in legal education. The academic program prepares students to use their education in a range of career options, including traditional private practice, prestigious judicial clerkships, and exciting entrepreneurial ventures. In fact, many employers return to campus regularly to interview Notre Dame law students because they understand the rigor of the curriculum and appreciate the fact that our students are well prepared to enter practice.

ACADEMIC PROGRAMS

The Law School confers four degrees: the J.D., the LL.M. in International Human Rights Law, the J.S.D. in International Human Rights Law, and the LL.M. in International and Comparative Law. These academic programs enroll approximately 575 students from across the nation and around the world.

JURIS DOCTOR (J.D.) CURRICULUM

The J.D. curriculum provides a strong foundation in those areas that have proven to be fundamental to the actual practice of law in every American jurisdiction, while giving students the opportunity to tailor coursework to particular career aspirations. Required courses total 42 credit hours of the 90 credit hours needed for graduation. In addition to the writing that students submit in their first-year legal writing courses, students must also, during their final two years, complete an upper-level writing requirement.

Elective courses available to Notre Dame law students are many and varied. Of special note is the Law School's Concannon Program of International Law, through which students may spend a full year of study at the Notre Dame London Law Centre. A variety of practice-oriented courses, such as those offered through the trial advocacy program and clinic, help students develop practical skills under the guidance of professors, practicing attorneys, and judges. More intimate, seminar-style specialty courses allow students to explore areas of specific interest through in-depth research and small-group discussions guided by an expert in the field.

CANDIDATES FOR THE J.D. DEGREE MUST COMPLETE 90 HOURS OF COURSEWORK, INCLUDING 42 REQUIRED CREDIT HOURS. THE REQUIRED COURSES ARE:

FIRST-YEAR COURSES				SECOND- AND THIRD-YEAR REQUIRED COURSES	
Civil Procedure	4	Constitutional Law	4		
Contracts	4	Torts	4	Business Associations	4
Criminal Law	4	Property	4	Federal Income Taxation	4
Legal Research I	1	Ethics I	1	Jurisprudence	3
Legal Writing I	2	Research/Writing II	2	Upper-Level Ethics	1

ACADEMIC LIFE

A defining characteristic of a Notre Dame legal education is the collegial relationship that exists between and among faculty and students. Faculty at the Law School are committed to providing a professional education that allows students to develop the skills necessary to practice law, while also encouraging students to understand how their study and, eventually, their practice of law fit into a life that also includes family, friends, and service.

AN ETHICS-RICH CURRICULUM

A second defining characteristic of a Notre Dame legal education is the Law School's emphasis on ethics in the curriculum. The required Ethics I course introduces first-year students to a cross-section of issues they can expect to encounter once they begin practicing law. Classroom discussions focus on the ABA Model Rules of Professional Conduct and the deeper legal, moral, and philosophical values that underpin the Rules. A second ethics course is taken during a student's second or third year of study. Students may choose to enroll in: a specialized ethics course designed for students participating in a clinical or externship program; or, in Ethics II, a class that serves to synthesize ethical issues discussed throughout a student's three years of legal education; or Professional Responsibility, a course that deals with the application of the rules of professional responsibility to real ethical conflicts and which critically examines the implications of moral values reflected in the law.

DUAL-DEGREE PROGRAMS

Notre Dame Law students have several opportunities to combine the study of law with another academic discipline, earning two degrees at the end of their course of study. These dual-degree programs include the J.D./M.B.A., the J.D./M.A. in English, and the J.D./M.S. in Engineering. Enrollment in these programs requires the student to apply to and be admitted by both the Law School and the particular graduate program. Students who wish to pursue dual-degree programs different from these three may do so with the permission of the Law School and the appropriate graduate program.

For more information on dual-degree programs, see **law.nd.edu/prospective_students**

Notre Dame Law School is truly a community of learning. Instead of simply lecturing on the black-letter law, my professors have blended their lectures with policy, ethical, and human considerations—bringing life to the law. They emphasize that law does not happen in the vacuum of a textbook or in the confines of an exam; rather, classes focus on the human component that one must understand in order to become an ethical, successful lawyer. My professors have further brought this human component to life through the way they treat their students—not simply as students but as the future policymakers and lawmakers of our society.

—Carlo Rodes
Northridge, California/University of California at Berkeley

LAW JOURNALS

Notre Dame Law students may strengthen their legal research and writing skills through work on one of the four Law School legal journals.

—The Notre Dame Law Review
—The Journal of College and University Law
—The Journal of Legislation
—The Notre Dame Journal of Law, Ethics, and Public Policy

For more information about the journals, see **law.nd.edu/currentstudents/academics/journals.html**

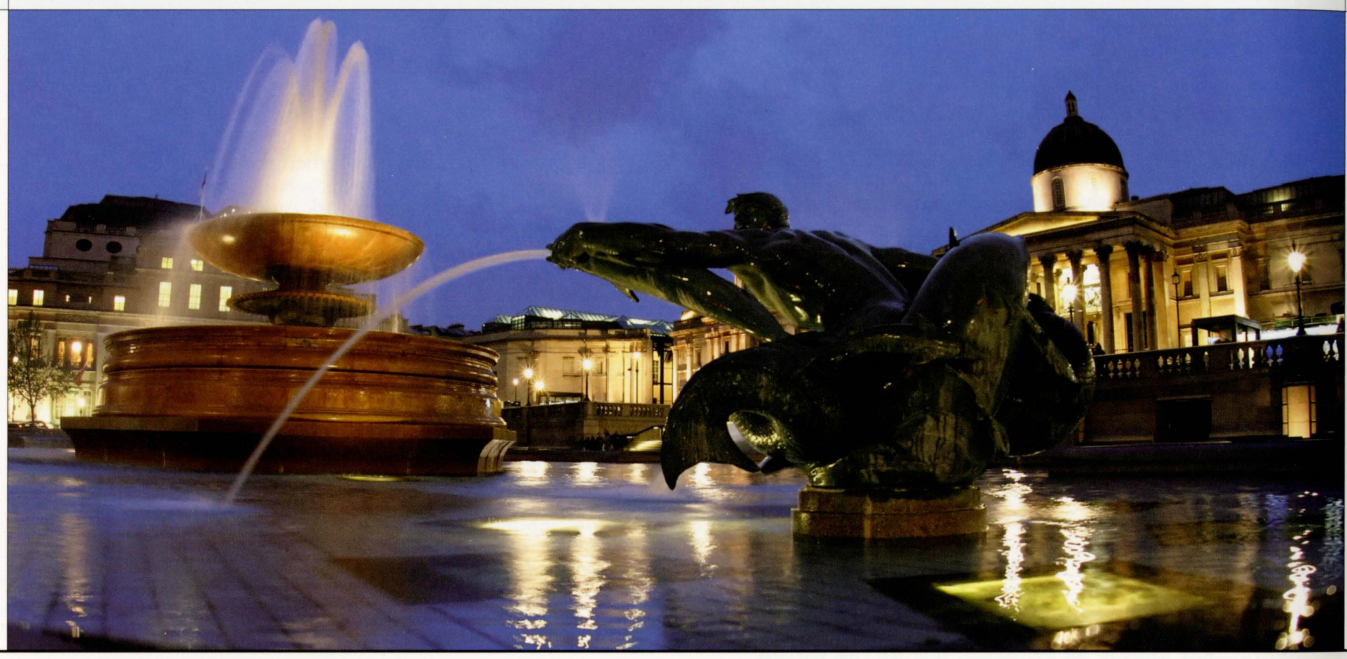
THE KRESGE LAW LIBRARY

Under the guidance of the Kresge Law Library director, Ed Edmonds, nine professional law librarians and 17 support staff members are committed to providing outstanding support to the study and research of the Law School's faculty and students.

The Kresge Law Library, with its wireless network and fully equipped computer lab, is available for student use 24 hours a day. The light-filled main reading room and subsidiary spaces provide students with opportunities for both quiet and collaborative study.

For more information about the Kresge Law Library, see **nd.edu/~lawlib**

Committed to a Global Perspective of the Law



PROGRAMS IN INTERNATIONAL LAW

While students interested in international law may choose from a rich variety of courses offered on the Notre Dame campus, they may also participate in one of two programs at the Notre Dame London Law Centre, located in Trafalgar Square in central London:

- Distinctive among United States law schools is **Notre Dame's Concannon Program of International Law,** open to second-year students at the Law School. The program offers a full academic-year course of study approved by the American Bar Association. In addition to choosing from an extensive array of international law and comparative law courses, students can take such courses as Business Associations and Evidence. Some Concannon Program participants intern with British barristers, solicitors, multinational corporations, and law firms.

- The **Summer Study in London Program** offers Notre Dame Law students, and students from other U.S. Law schools, the opportunity to study international and comparative law during a six-week summer program. Founded in 1968, Notre Dame's program is the oldest American summer program in London and annually attracts students from a wide range of law schools.

As director of the Notre Dame London Law Program, I have the opportunity to help students add a unique element to their American legal education. Students who come to London do so because they appreciate the increasingly global aspects of practicing law in the United States. No longer is international law of interest only to multinational corporations that typically have a need for international expertise. Any practitioner now may need to be conscious of how easily a problem in domestic relations, intellectual property, or even crime can involve an international dimension. A failure to be conscious of this element may in the future prove to be not just undesirable, but reflect a flaw in a legal professional's training.

—Geoffrey Bennett, Barrister, Director of the Notre Dame London Law Centre

For more information on international law offerings, see **law.nd.edu/prospective_students**

Taught by a mix of resident faculty and visiting professors from the Notre Dame home campus, the Concannon Program allows students to complete required courses in topics such as Business Associations and Jurisprudence while also gaining a broader perspective on the practice of law throughout the world—a perspective which should prove invaluable in an era of ever-increasing globalization. As a bonus to the academics, when studying in the library, I could gaze out onto Trafalgar Square; for a study break, I walked next door and ambled through the National Gallery; and for walks home I passed through St. James Park or down Whitehall Road past Parliament and Westminster Abbey. Choosing to participate in the Concannon Program was the best choice I made in law school.

—Robert Weyman
Wellesley, Massachusetts/Boston College

UNIVERSITY OF NOTRE DAME
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LONDON

Coca-Cola
Blackpool F.C.
SAMSUNG
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SANDWICH
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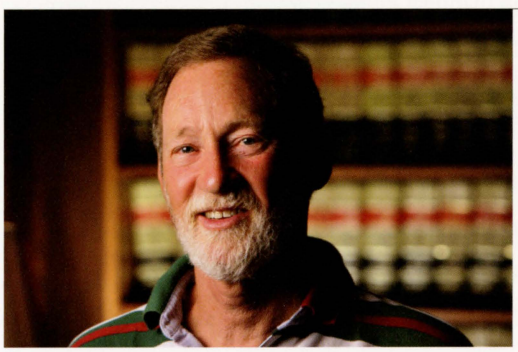
SANYO

LL.M. PROGRAM IN INTERNATIONAL AND COMPARATIVE LAW

In addition to the two programs designed for J.D. candidates, the London Law Centre's LL.M. Program in International and Comparative Law, established in 1986, attracts law school graduates from around the world who wish to study for the Master of Laws degree.

The LL.M. in International and Comparative Law is designed for graduates of law schools in the United States, Great Britain, and other common-law countries who seek additional legal training. It is also designed for law graduates in civil-law countries who seek training in common-law disciplines or who wish to pursue studies that compare civil-law and common-law legal systems. Typically, graduates pursue careers in legal education or in legal practice in an international setting.



Notre Dame law students attending the London Concannon Program have a unique opportunity to enrich and diversify their legal education. The courses are taught by an experienced faculty, composed principally of academics who teach or have taught at the leading British universities, including the London School of Economics, University College London, and Oxford University. The curriculum offers a combination of basic American law courses such as Business Associations and Evidence, elective courses (I taught Copyright and Antitrust this past year), and a wide variety of international and comparative law classes. Students have the opportunity to learn about the British legal system as well; they can attend trials at the Royal Courts of Justice just down the road from the Law Centre, and a variety of speakers come to our building. For example, this year, speakers included the presiding Justice of the Court of Appeal, a senior partner in the London office of a major American law firm, and a representative from the American Embassy.

—Joseph Bauer, Professor

Committed to the Pursuit of Human Rights

The Law School's Center for Civil and Human Rights was established in 1973. From its original focus on civil rights, the Center has expanded to encompass international human rights education. Today, the Center offers the J.S.D. in International Human Rights Law and the LL.M. in International Human Rights Law.

The Center's academic programs provide J.D., LL.M., and J.S.D. students from around the world the opportunity to study human rights from the perspective of the international legal process. Because it is one of a few U.S. law schools to do so, the Center provides leadership in the field of human rights.

In addition to its formal academic programs, the Center's research agenda is dedicated to raising international awareness of important human rights concerns in ways that will contribute to their eventual resolution.

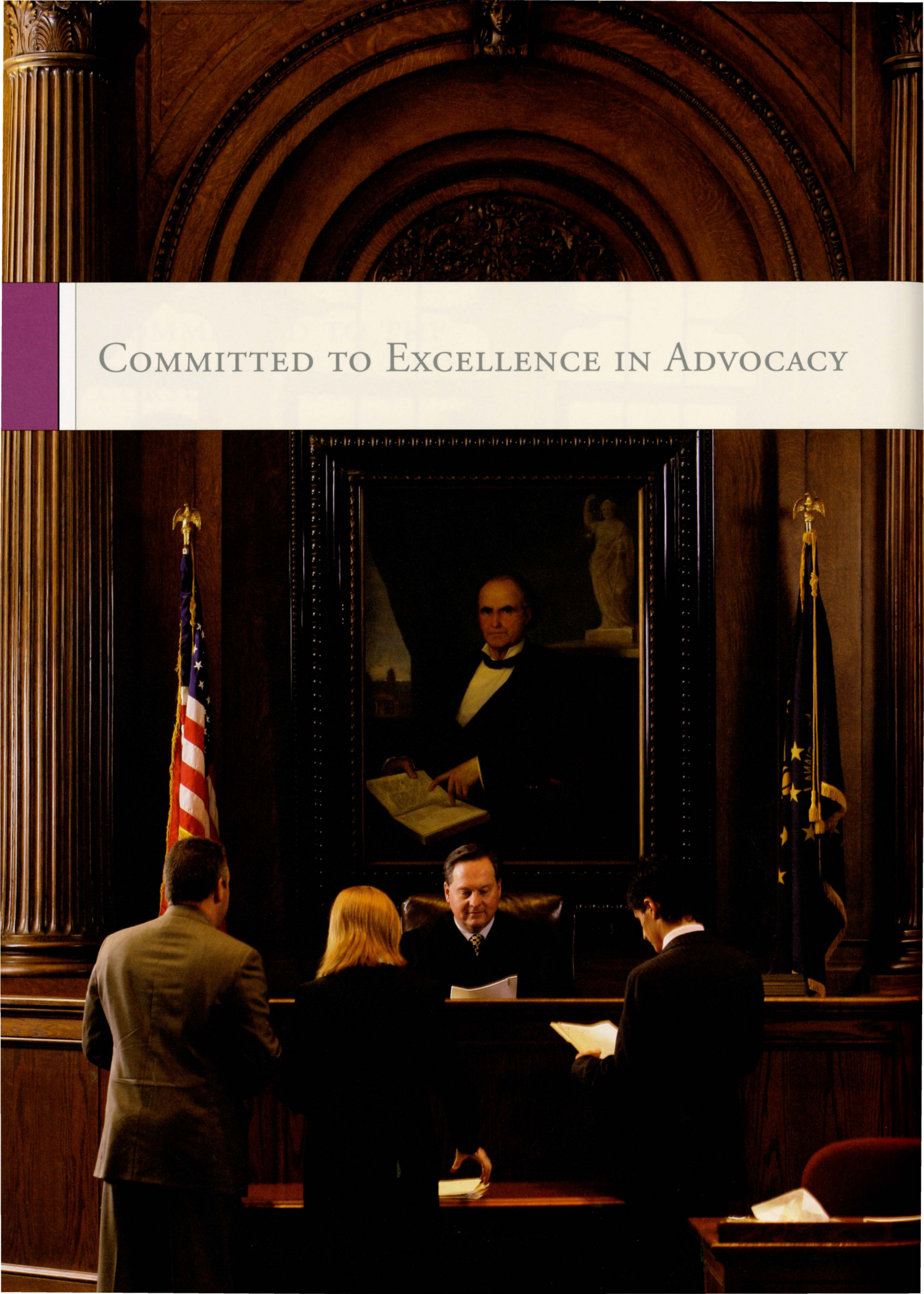
LL.M. PROGRAM

This Program is designed to provide lawyers, primarily those from outside the United States, the opportunity to engage in specialized study and research in human rights law. Students analyze human rights issues with members of the faculty who are specialists in the field of international human rights law. Students are also able to draw upon the resources of Notre Dame's Kellogg Institute for International Studies, the Kroc Institute for International Peace Studies, and the Department of Political Science. Thus, students study both the legal processes that pertain to the pursuit of human rights as well as the social, economic, and political contexts in which human rights are violated, protected, or promoted.

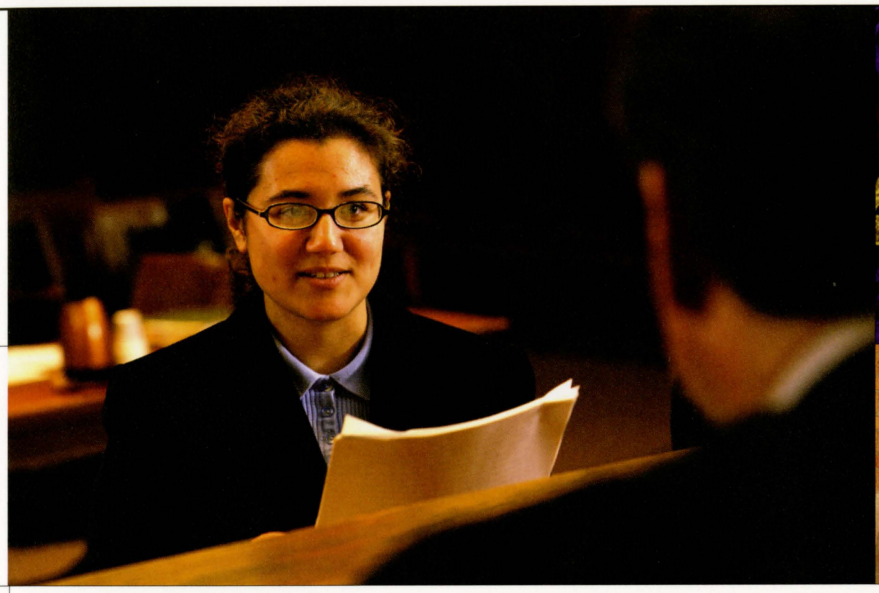
J.S.D. PROGRAM

Admitted students to the J.S.D. Program have demonstrated potential for writing a thesis of publishable quality that will make a significant scholarly contribution to the field of human rights. They must complete four semesters of residency beyond that required for the LL.M. degree.

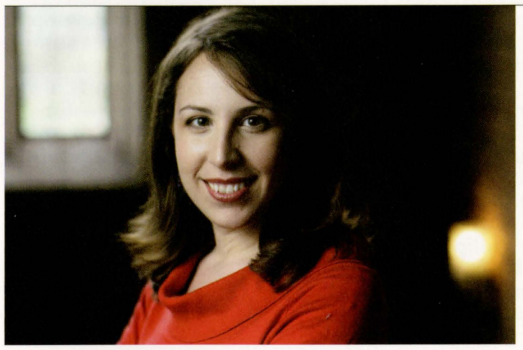
For more information on the Center for Civil and Human Rights, see **nd.edu/~cchr**



Committed to Excellence in Advocacy

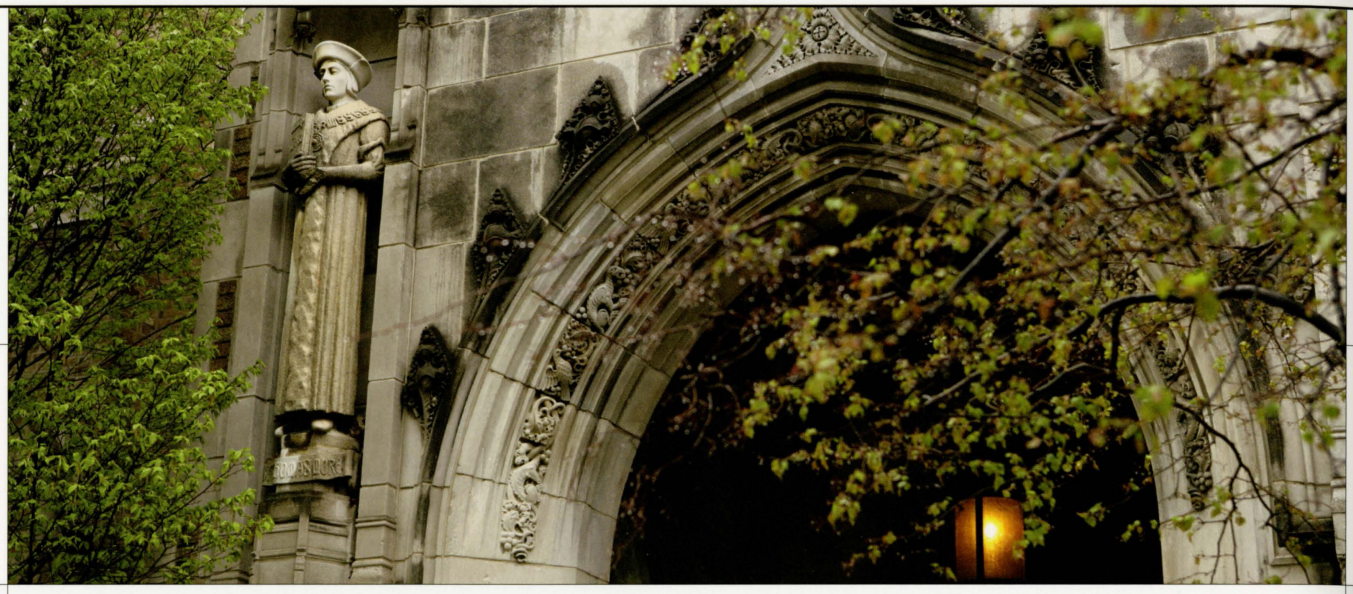


Whatever a lawyer's particular practice specialty, excellent written and oral communication skills are at the heart of good advocacy. At the Notre Dame Law School, introductory and advanced courses, as well as co-curricular activities, help students to develop and refine their advocacy skills. They are guided by faculty who come to the law classroom with years of advocacy experience themselves.



I discovered a passion for oral argument during my first-year legal writing course at Notre Dame. Five semesters later, I found myself arguing a mock Supreme Court case before three federal judges as a member of the Moot Court Appellate National Team. Notre Dame's legal writing program, moot court competitions, and outstanding trial advocacy courses shaped my voice and honed my skills as an advocate. Perhaps more importantly, Notre Dame's unique and nationally recognized trial advocacy programs offered me an opportunity—rare in law school—to learn the hands-on skills and techniques needed to actually put my legal education into practice.

—Adèle Auxier
Fort Langley, British Columbia/Princeton University



The first-year legal research and writing courses serve as the foundation for future advocacy coursework by focusing on the skills needed to research legal issues and write legal briefs. The required first-year, second-semester Legal Research and Writing II class gives students the opportunity, working in teams in a non-competitive atmosphere, to write a brief and then argue an appellate case before a judicial panel comprised of faculty, local judges, and attorneys.

Upper-level courses build on the advocacy skills developed in the first year. The upper-level writing requirement gives second- and third-year students an opportunity to plan and carry out an extensive research project, usually in conjunction with a course or with work on one of the Law School's journals. In addition, Notre Dame's nationally recognized trial advocacy courses provide students with the opportunity to develop their trial practice skills and gain litigation experiences through simulated curricular and co-curricular courtroom exercises.

Second- and third-year students may further develop their writing, speaking, and advocacy skills through participation in various co-curricular activities—for example, the Barristers Mock Trial Team competition, the Moot Court Appellate Division competition, and the Philip C. Jessup International Law Moot Court competition.

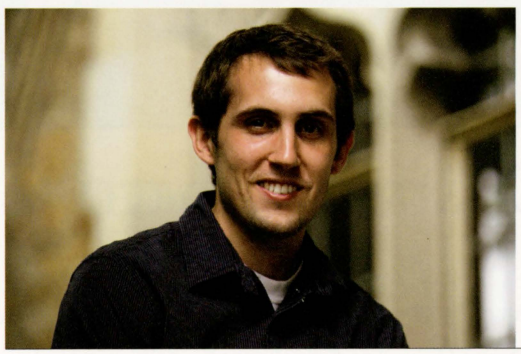
After a career that began as a soldier and culminated as an investment banker, Notre Dame Law School has been a special place for me to discover my next chapter as an advocate. The Law School's appellate and trial advocacy programs enriched my law school experience immeasurably. Indeed, I will always treasure the national best oralist, regional championship, and Notre Dame Law School awards resulting from my membership on the National Moot Court Team, the Barristers Team, and participation in the Frederick Douglass Moot Court Competition. While trophies are a nice reward, I know that positive change in the world will come from skilled advocates with faithful hearts and a passion for the good fight. At Notre Dame Law School, students are uniquely placed to influence the change they want to see in the world.

—Stephen Robinson
Stamford, Connecticut/Georgia State University

Committed to Service of Those in Need

Law School students also develop and refine their advocacy skills through work with Notre Dame's Legal Aid Clinic. Under the guidance of supervising attorneys, second- and third-year students may represent indigent clients before local courts or other judicial and administrative bodies in one of several focus areas: immigration and human rights; mental health; wills and trusts; consumer rights; landlord-tenant; and social security disability. A simultaneous classroom component allows students to refine their practice skills and reflect on ethical issues confronted in their cases. Such work also provides Law School students with the chance to demonstrate a commitment to public service, which is integral to the Notre Dame Law School experience.

For more information on the Law School Clinic and clinic programs, see **law.nd.edu/prospective_students**



I wanted to be sure that the law school I chose would offer opportunities to serve vulnerable populations and actively encourage its students to view their law degree as more than just a means to a paycheck and professional prestige. I have certainly found that to be true of my NDLS experience. One opportunity in particular that I have valued here is participation in the Legal Aid Clinic. At the Clinic, students handle real cases for area residents who are unable to afford legal representation. Under the supervision of Notre Dame's clinical faculty, students take the lead in pursuing the legal needs of clients. Having the chance to develop practical legal skills while concretely improving the lives of many in this community—people who otherwise would have been left without legal counsel—has been an incredible experience.

—T.J. Pillari

Phoenix, Arizona/University of Notre Dame

Committed to an Excellent Faculty

The Law School's commitment to excellence in pedagogy and scholarship is realized through its faculty. In addition to engaging in the highest levels of research, the faculty also distinguish themselves by valuing a high level of interaction with students. Both inside and outside the classroom, faculty strive to make connections with students that last a lifetime, engaging them in discussions of the relationships between law, morality, and justice.

The faculty's dedication to the highest standards of excellence is reflected in their mission statement:

"We aspire to be a premier law school, as well as an integral part of a great university which claims the Catholic tradition as part of its intellectual heritage. As a scholarly community, we seek to become key participants in the most important academic conversations in our fields. As a professional school, we aim to bridge the worlds of theory and practice, facilitating the interchange of information between the academy and the corridors of political and legal power. Our Catholic tradition, which spans the globe and embraces believers from all races, cultures, and levels of economic development, leads us to strive to broaden and deepen our academic and practical understanding by drawing upon the unique resources of our religious tradition and the traditions of other faiths. Committed to the most demanding standards of scholarly inquiry, we seek to illustrate the possibilities of dialogue between and integration of reason and faith.

"We view ourselves as engaged in a single integrated mission that combines research, teaching, and service. "In our research and writing, we aspire to engage the legal academy at the highest level, to bring legal scholarship into conversation with other disciplines, and to engage insights and challenges drawn from other legal systems. Given our unique mission, questions that will always have a central place here include the relationship between law and morality, the distribution of power between the state and other social institutions, and the importance of identifying universal norms of justice and exploring the approaches of diverse cultures in implementing those norms.

"Through our teaching, we seek to prepare our students to practice law with competence and compassion and to contribute, as leaders in the bar, the academy, and government, to the development and reform of an increasingly complex and internationalized legal and regulatory framework.

"Through our service, we strive to assist the University and the other communities to which we belong in understanding how law enables and limits the achievement of individual and social goals, as well as to facilitate greater understanding of and commitment to the relationship between law and social justice."

Notre Dame Law School is the perfect place to explore the issues that capture the hearts and minds of our society, churches and families. At the center of these issues are fundamental questions about the place of religion in culture, and the relationship of law and morality. Teaching seminars on these issues, I find that I learn as much from my students as they do from me.

—M. Cathleen Kaveny
John P. Murphy Foundation Professor of Law
and Professor of Theology

At Notre Dame, I have been challenged on a daily basis by a faculty comprised of some of the brightest legal minds in the country. Our faculty hail from the most prestigious sectors of government and private practice. Still, what sets them apart is their consistent and welcoming availability to their students. At Notre Dame, 'office hours,' as traditionally understood, are simply unheard of. Rather, walking down the faculty corridor at most any time of day, one finds nothing but a series of open doors.

—Brian Morrissey
Manhasset, New York/College of the Holy Cross
Editor-in-chief, Notre Dame Law Review, *2006-07*

As the director of a career services office within a national law school, I have the opportunity to work with alumni in every corner of the world. It is wonderful to be able to reach out almost anywhere and tap into our alumni network to assist current students. My office utilizes alumni in our programming and services as well as individual networking contacts for students conducting job searches. From Bangladesh to Bangkok, from Rio to Oslo, from Los Angeles to New York, our alumni are amazingly responsive and willing to help the next generation of "a different kind of lawyer"! *—Carla DeVelder, Director of Career Services*

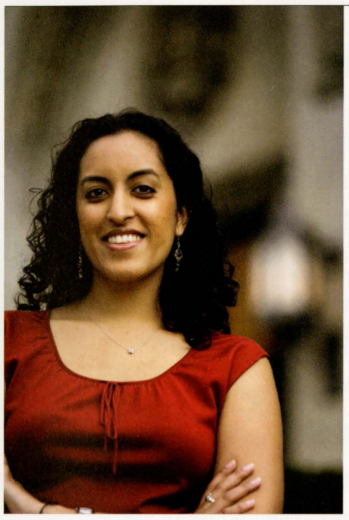
Committed to Career Services

THE CAREER SERVICES OFFICE

The Law School's Career Services Office offers a variety of programs and services designed to help students identify a career path that meets their unique needs and interests and then obtain employment within that chosen path.

For more information on career services, see **law.nd.edu/prospective_students**

Each year, the Career Services Office tailors its programming to fit the interests and needs of current students. Program topics range from interview skills to summer employment opportunities to judicial clerkships. The office involves alumni in its programming whenever possible to give students a sense of where their Notre Dame legal education can take them as well as to provide numerous opportunities to network with alumni.



The dedication of the members of the Career Services Office at Notre Dame Law School is incomparable to any other. The staff regularly offers seminars, workshops, lectures, guest-speaker series, and panel presentations to help students gather information and hone job-search skills. Perhaps the individual counseling sessions, though, are the most helpful. Working with the NDLS Career Services staff, I found exactly the type of position I was looking for back East.

—Neha Bansal
Wayne, New Jersey/University of Pennsylvania

NOTRE DAME LAW SCHOOL EMPLOYMENT STATISTICS

The impressive employment statistics for Notre Dame Law School graduates speak to the legal community's recognition of the value of employing a "different kind of lawyer." Each year, legal employers from around the country travel to Notre Dame to interview students for summer and permanent employment. The Law School's employment rates routinely exceed the national average. For example, 99.4% of the class of 2006 were employed within nine months of graduation.

PUBLIC SERVICE OPPORTUNITIES

The Career Services Office is committed to supporting students who are interested in public service. It coordinates and administers the Law School's Summer Stipend Program, which uses a broad definition of public service to help fund students working in public interest and government positions. In recent years, the program has funded approximately 100 students working in legal aid clinics, with federal judges, in prosecutor and public defender offices, and with other public service employers.

Committed to Building Community

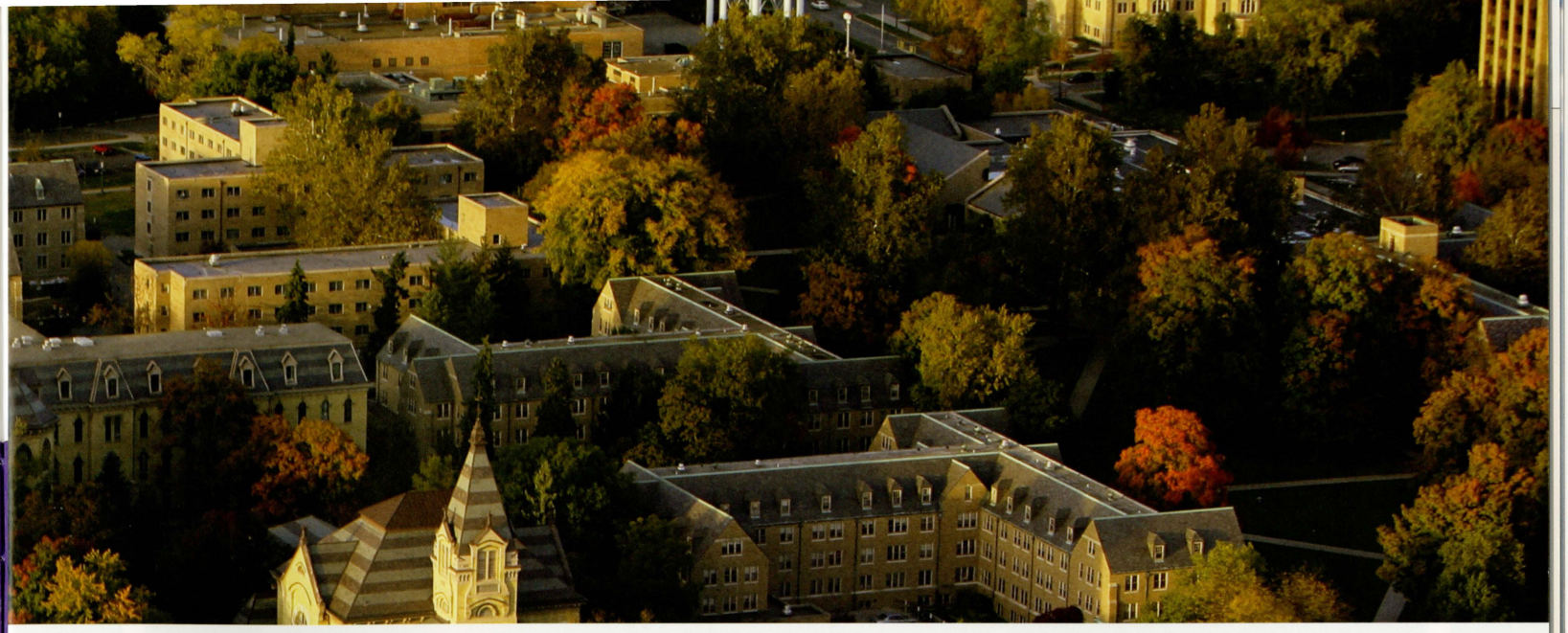
"Community" and "connection" are two words that our Law School alumni repeat over and over about their law school experience. From the long tradition that is both the Law School and Notre Dame, Law School students become part of a community of fellow students, faculty members, and alumni that remains with them for the rest of their lives.

EXTRACURRICULAR ACTIVITIES

The Law School offers its students many opportunities to broaden their classroom experiences, develop their leadership abilities, pursue special interests, and serve people in need. Among a number of student organizations in the Law School, students will find:

American Civil Liberties Union
American Constitutional Society
Asian Law Students Association
Black Law Students Association
Christian Legal Society
Environmental Law Society
Federalist Society for Law and Public Policy Studies
Hispanic Law Students Association
Intellectual Property Law Society
International Human Rights Society
International Law Society
Married Law Students Organization
Public Interest Law Forum
Social Justice Forum
Sports and Entertainment Law Society
Women's Legal Forum

For a more complete listing of the many student organizations active at the Law School, see **law.nd.edu/prospective_students**



Notre Dame is a world unto itself, a place of higher learning that attracts the best and brightest from across the nation and the world. Student-athletes, artists, scholars, and leaders make the athletic, social, academic, and spiritual environment rich in diversity and opportunity. The Law School is a reflection of this vibrance.

Here, each member of the community respects the other, looking out for the best interests of every individual. Students compete against themselves first—not to the detriment of others; but, rather, to push themselves to become better. The activity of pursuing knowledge, acquiring skills, and becoming a new person through the development of your intellect is a transforming experience. Those whom you will meet during your time here will witness the change in you, will help you through it, and will contribute to your growth. The friendships built here will be some of the greatest of your lifetime.

—Heather Cameron
Woodbridge, Virginia/College of William and Mary
President, Student Bar Association 2006–2007

UNIVERSITY LIFE

Law students may choose to take part in the extensive cultural, social, and athletic events offered on the Notre Dame campus throughout the year.

Available to students are:

- Lectures that feature noted political figures, business leaders, and social commentators.

- A rich variety of musical and cultural events at the new Marie P. DeBartolo Performing Arts Center. Just a short list of recent guests includes Itzhak Perlman, the New York Philharmonic Orchestra, the Merce Cunningham Dance Company, Actors From The London Stage, Jen Chapin, and the Capitol Steps. The Center's state-of-the-art cinema offers foreign and award-winning films weekly.
  performingarts.nd.edu

- Recreational facilities that include indoor running tracks; swimming pools; exercise and fitness classes; basketball, racquetball, handball, squash, and tennis courts; an ice skating rink; and outdoor running paths around Notre Dame's fabled lakes.
  nd.edu/athletics/rec.shtml

- Sporting events that include legendary home football weekends as well as basketball, soccer, hockey, baseball, and other home events.
  nd.edu/athletics

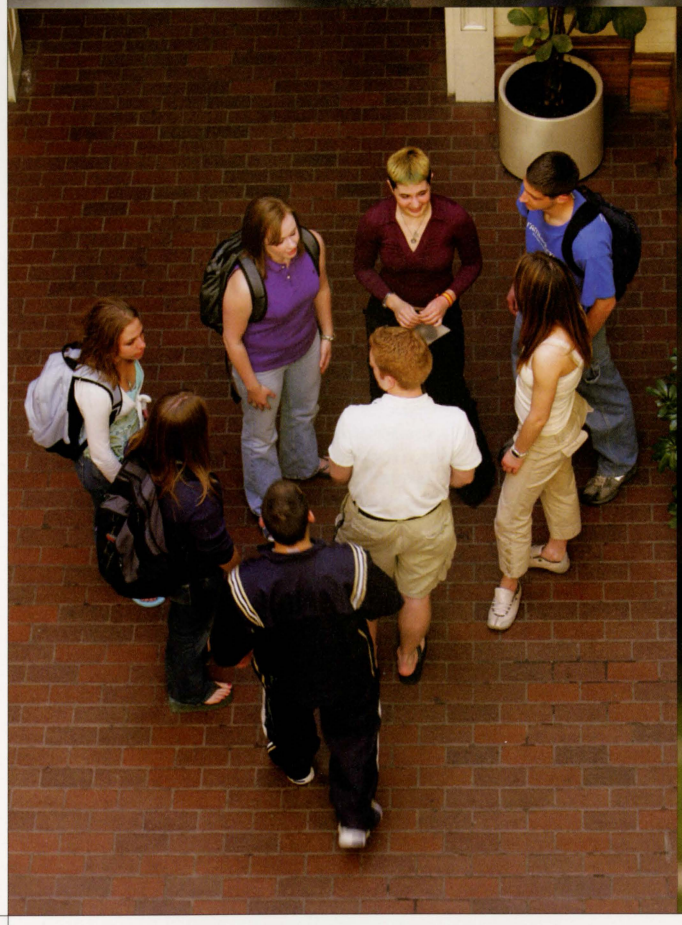
HOUSING

Many law students choose to live on campus in graduate-student housing. The Fischer Graduate Residences and the O'Hara-Grace Townhouses provide furnished accommodations in apartment-style living for single graduate students. The University also makes apartments available to married students, both with children and without.

Students living in these residences interact closely with students in the University's other graduate and professional programs, and enjoy becoming part of yet another campus community through participation in social activities and religious services centered in the residences. Other law students become part of the University community by serving as assistant rectors in the undergraduate residence halls.

For additional information on both on-campus and off-campus housing, see **law.nd.edu/prospective_students**

rish. Law



RELIGION, COMMUNITY, AND INCLUSION

The Law School welcomes people of all faiths and religions. At the same time, it reserves its right under the law to make hiring and admission decisions consistent with and critical to maintaining its Catholic identity and furthering its mission as a Catholic institution. The Law School reserves all other rights as a religious institution under the law.

As a Catholic institution, Notre Dame Law School is committed to building an inclusive community, grounded in the gospel of Jesus Christ. We welcome all people, regardless of color, gender, religion, sexual orientation, social or economic class, and nationality, for example, because we prize the uniqueness of all persons as God's creatures and act in a manner designed to heed Christ's call to treat others as we desire to be treated. Notre Dame Law School does not inquire, directly or indirectly, into the sexual orientation of any person and condemns harassment based on sexual orientation.

As a member of the Association of American Law Schools (AALS), Notre Dame Law School complies with the provision of the bylaws of the AALS which requires that member schools provide equality of opportunity in legal education for all persons regardless of sexual orientation. The Law School's statement of compliance with this provision of the AALS bylaws, however, shall not be deemed to be legally enforceable, and nothing in this or any other Law School publication, or in the bylaws of the AALS, may be deemed to be the basis for a civil cause of action of any kind against the University or the Law School.

Unlike other classifications referred to in the AALS bylaws, sexual orientation implicates moral teachings of the Catholic Church. What Notre Dame, as a Catholic institution, regards as a question related solely to sexual orientation, as distinct from a question that may involve sexual orientation and sexual conduct, or a question relating solely to sexual conduct, is informed by the teachings of the Catholic Church, and all such questions, shall be subject to and within the sole judgment and discretion of the University.

The following University documents, adopted by the Board of Fellows, the highest governing authority within the University, discuss our beliefs on inclusiveness, especially with respect to the gay and lesbian members of the Notre Dame community.

The Spirit of Inclusion at Notre Dame

"Strangers and sojourners no longer..." (Ephesians 2:19)

The University of Notre Dame strives for a spirit of inclusion among the members of this community for distinct reasons articulated in our Christian tradition. We prize the uniqueness of all persons as God's creatures. We welcome all people, regardless of color, gender, religion, ethnicity, sexual orientation, social or economic class, and nationality, for example, precisely because of Christ's calling to treat others as we desire to be treated. We value gay and lesbian members of this community as we value all members of this community. We condemn harassment of any kind, and University policies proscribe it. We consciously create an environment of mutual respect, hospitality and warmth in which none are strangers and all may flourish.

One of the essential tests of social justice within any Christian community is its abiding spirit of inclusion. Scriptural accounts of Jesus provide a constant witness of this inclusiveness. Jesus sought out and welcomed all people into the Kingdom of God—the gentile as well as the Jew, women as well as men, the poor as well as the wealthy, the slave as well as the free, the infirm as well as the healthy. The social teachings of the Catholic Church promote a society founded on justice and love, in which all persons possess inherent dignity as children of God. The individual and collective experiences of Christians have also provided strong warrants for the inclusion of all persons of good will in their communal living. Christians have found their life together enriched by the different qualities of their many members, and they have sought to increase this richness by welcoming others who bring additional gifts, talents and backgrounds to the community.

The spirit of inclusion at Notre Dame flows from our character as a community of scholarship, teaching, learning and service founded upon Jesus Christ. As the Word through whom all things were made, Christ is the source of the order of all creation and of the moral law which is written in our hearts. As the incarnate Word, Christ taught the law of love of God and sent the Holy Spirit that we might live lives of love and receive the gift of eternal life. For Notre Dame, Christ is the law by which all other laws are to be judged. As a Catholic institution of higher learning, in the governance of our common life we look to the teaching of Christ, which is proclaimed in Sacred Scripture and tradition, authoritatively interpreted by Church teaching, articulated in normative understandings of the human person, and continually deepened by the wisdom borne of inquiry and experience. The rich heritage of the Catholic faith informs and transforms our search for truth and our understanding of contemporary challenges in higher education.

This statement was adopted by the officers of the University on August 27, 1997, in conjunction with an Open Letter to the Notre Dame Community.

An Open Letter to the Notre Dame Community

The officers of the University have been asked to modify the University's non-discrimination clause to include sexual orientation. In spring 1996 the Ad Hoc Committee on Gay and Lesbian Student Needs recommended that the officers consider this issue. The Faculty Senate and the Student Senate passed resolutions during the 1996–97 academic year supporting this change. In addition, the College Democrats, a student organization, submitted a petition signed by many students in favor of this change. During the 1996–97 academic year and this past summer, the officers of the University studied this issue—first, in a subcommittee I appointed, and then in the Officers' Group as a whole.

The officers began their discussions by reflecting on the teachings of the Catholic Church relating to gay and lesbian persons. The Church distinguishes between homosexuality as an orientation and sexual activity between homosexual persons. The Church teaches that homosexual orientation in a person is neither sinful nor evil. The call of the gospels is a call to inclusiveness—to a recognition of the dignity inherent in each person that flows from our creation in the image and likeness of a loving God, who brings us together as brothers and sisters through Jesus Christ on a common journey back to the God who created us.

The Church also teaches that all people, regardless of their sexual orientation, are called to live chaste lives in accordance with their vocation as single people, married couples, priests or religious. Specifically, the Church asks all people to reserve sexual union to the covenanted and consecrated union of a man and woman in marriage. Neither heterosexual union outside the permanent bond of marriage nor homosexual union is morally acceptable.

The University has tried to speak with an authentic voice on both of these dimensions of the Church teaching—on homosexual orientation and on sexual union. In a number of different settings in recent years, we have stated publicly that we prize the gay and lesbian members of this community as children of God, entitled to the same respect as all other members of this community. Moreover, we deplore harassment of any kind as antithetical to the nature of this community as a Christian community. Our discriminatory harassment policy specifically precludes harassment based on sexual orientation. At the same time and with an equally strong voice, we strive to set policy and make operating decisions—perhaps most notably in the area of student life—in a manner that supports the teaching of the Church calling all people, regardless of their sexual orientation, to reserve sexual union to those who are married.

In all of our actions we have been guided by gospel values that we regard as normative for this community. We have premised our decisions and framed our statements on issues relating to the gay and lesbian members of this community on the language of Church teaching. Indeed, we believe that some of the deepest aspirations of this community flow from the law of Christ and not necessarily from civil law.

The University exists, however, within a societal and cultural milieu that does not always accept gospel values as normative. Moreover, society at large uses language in ways that mean different things to different people. With respect to this issue, for example, American society does not always use the phrase "sexual orientation" to mean only orientation. Many people use this single phrase in a manner that entangles what we regard as two distinct concepts—homosexual persons and homosexual conduct. Within society at large, the phrase "sexual orientation" sometimes becomes a term that does not admit of distinction between sexual orientation and the manner in which people live out their sexual orientation—a distinction that is critical to us as a Catholic institution.

We have been asked to change our non-discrimination clause to add sexual orientation as a protected category. Institutional non-discrimination clauses are highly stylized statements which are legally binding. Neither federal nor state law mandates that sexual orientation be included in non-discrimination clauses. Thus, like a number of institutions, our clause does not currently include sexual orientation.

After considerable reflection, we have decided not to add sexual orientation to our legal non-discrimination clause. To make the change requested would mean that our decisions in this area would be measured by civil courts that may interpret this change through the lens of the broader societal milieu in which we live. This, in turn, might jeopardize our ability to make decisions that we believe necessary to support Church teaching. We wish to continue to speak to this issue in the Catholic context that is normative for this community.

Civil law does not constitute the exclusive basis for commitments made within this community. As mentioned above, we regard some of our deepest aspirations as flowing from our call to live the message of the gospels. We choose not to change our legal non-discrimination clause, but we call ourselves to act in accordance with what we regard as a higher standard—Christ's call to inclusiveness, coupled with the gospels' call to live chaste lives. In some senses both of these messages are counter-cultural. It is this dual call that is so deeply rooted in our religious tradition to which we commit ourselves.

We speak in a variety of settings—most notably, in our student life policies—to our affirmation of Church teaching with respect to sexual conduct. As a way of underscoring our equally strong commitment to the Church's teaching on the dignity inherent in every person as a child of God, we will publish the above statement, *The Spirit of Inclusion at Notre Dame*, in all University publications.

(Rev.) Edward A. Malloy, C.S.C.
16th President of the University, 1987–2005

For More Information

For more information on specific programs, write to the addresses listed below or visit our web site, www.lawadmissions.nd.edu.

J.D. PROGRAM
Office of Admissions
Notre Dame Law School
112 Law School
Notre Dame, IN 46556
(574) 631-6626
lawadmit@nd.edu

LONDON LL.M. PROGRAM IN INTERNATIONAL AND COMPARATIVE LAW
Office of Graduate Admissions
Notre Dame Law School
112 Law School
Notre Dame, IN 46556
(574) 631-6626
lawadmit@nd.edu

LL.M. AND J.S.D. PROGRAMS IN THE CENTER FOR CIVIL AND HUMAN RIGHTS
Center for Civil and Human Rights
301 Law School
Notre Dame, IN 46556
(574) 631-8555
cchr@nd.edu

THE J.D./M.B.A. PROGRAM
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Notre Dame Law School
112 Law School
Notre Dame, IN 46556
lawadmit@nd.edu

AND

M.B.A. ADMISSIONS
276 Mendoza College of Business
Notre Dame, IN 46556
mba.1@nd.edu

THE J.D./M.A. IN ENGLISH PROGRAM
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112 Law School
Notre Dame, IN 46556
lawadmit@nd.edu

AND

OFFICE OF GRADUATE RECRUITMENT AND ADMISSIONS
502 Main Building
Notre Dame, IN 46556-5602
gradad.1@nd.edu

THE J.D./M.E. IN ENGINEERING PROGRAM
Office of Admissions
Notre Dame Law School
112 Law School
Notre Dame, IN 46556
(574) 631-6626
lawadmit@nd.edu

AND

OFFICE OF GRADUATE RECRUITMENT AND ADMISSIONS
502 Main Building
Notre Dame, IN 46556-5602
gradad.1@nd.edu

CAREER SERVICES
Career Services Office
135 Law School
Notre Dame, IN 46556
(574) 631-7542
lawjobs@nd.edu

ALUMNI RELATIONS
Office of External Relations
108 Law School
Notre Dame, In 46556
(574) 631-6891
lawalum@nd.edu

HOUSING INFORMATION
Office of Residence Life and Housing
305 Main Building
Notre Dame, IN 46556
(574) 631-5878
reslife@nd.edu

CAMPUS SECURITY INFORMATION
Office of the Director
University Security/Police
Hammes Mowbray Hall
Notre Dame, IN 46556
ndsp@nd.edu
www.nd.edu/~ndspd/safebroc.html

NOTRE DAME POLICIES ON HARASSMENT AND OTHER ASPECTS OF STUDENT LIFE

Sexual and discriminatory harassment are prohibited by the University, as stated online at http://orlh.nd.edu/dulac/TOC.htm. Definitions and policies regarding sexual harassment, discriminatory harassment, and other aspects of student life as well as the codes, rules, regulations, and policies that establish the official parameters for student life and behavior are described in *du Lac*, which is the University's formal description of student life policies and procedures. Unless otherwise noted, the policies and procedures in *du Lac* apply to all students—undergraduate, graduate, and professional—whether the behavior occurs on or off campus. Copies of *du Lac* are provided to all students at the time of their enrollment and may also be obtained from the Office of Residence Life and Housing.

NONDISCRIMINATION POLICY

The University of Notre Dame does not discriminate on the basis of race, color, national or ethnic origin, sex, disability, veteran status or age in the administration of any of its educational programs, admissions policies, scholarship and loan programs, athletic and other school-administered programs or in employment.

The University has designated the Director of its Office of Institutional Equity to handle all inquiries regarding its efforts to comply with and carry out its responsibilities under Title IX and under Section 504 of the Rehabilitation Act of 1973. The Title IX and Section 504 coordinator may be contacted as follows:

Director
Office of Institutional Equity
414 Grace Hall
University of Notre Dame
Notre Dame, IN 46556
(574) 631-0444