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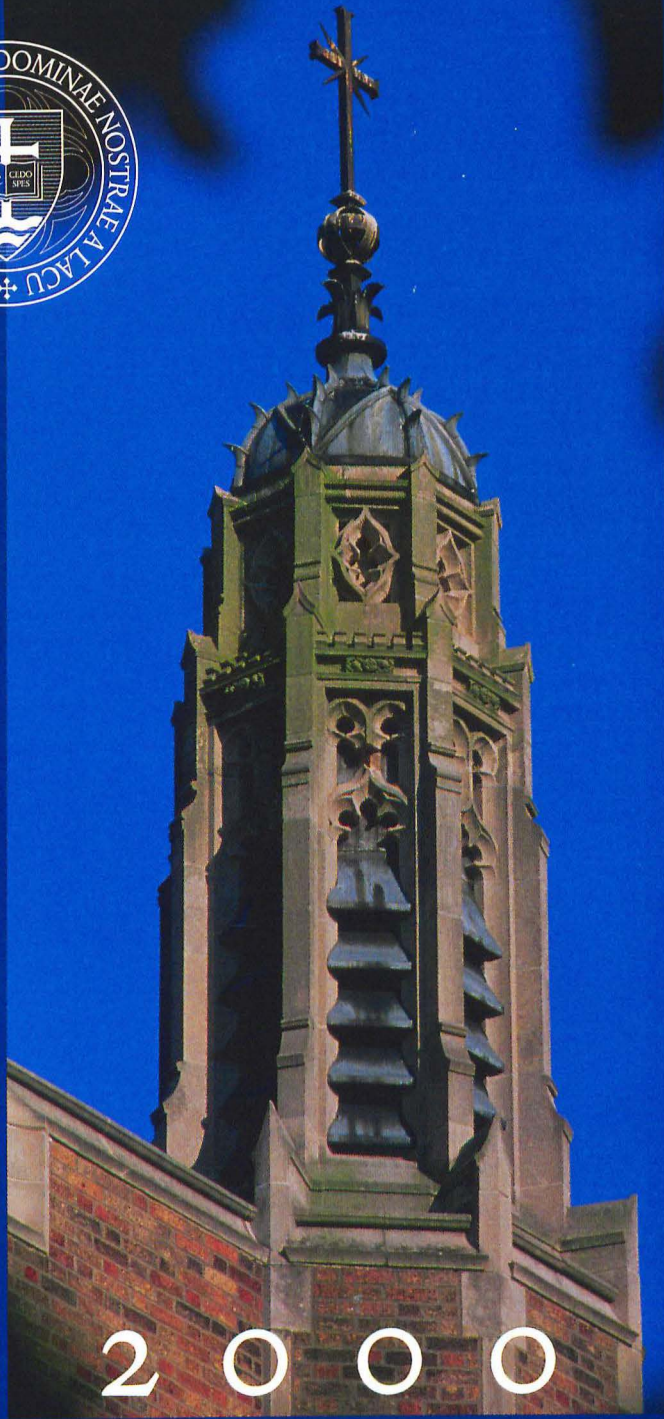
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BULLETIN OF INFORMATION

N O T R E D A M E L A W S C H O O L

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Vol. 96, No. 4, August 2000



INTRODUCTION

Founded in 1869, the Notre Dame Law School is the oldest Roman Catholic law school in the United States. It draws its inspiration from two ancient traditions: English and American common law, as well as the Catholic tradition.

Notre Dame Law School includes in its program of study students from every state and from several foreign countries. The educational program, therefore, is national in scope and is designed to equip students to practice law in any jurisdiction. The school is approved by the American Bar Association and is a member of the Association of American Law Schools.

In the Catholic tradition of Sir Thomas More, the Notre Dame Law School supports a Catholic intellectual and liturgical life for those who desire to participate in it. The administration, faculty and student body encourage an atmosphere of learning in which moral and religious questions are important — an atmosphere that

encourages all who come here to study or teach to explore basic personal commitments and relate them to the study of law.

The learning program is geared toward skills and service. It is presided over by a faculty that is experienced in the practice of law, on the bench, and in public life.

The Law School aspires to be a community in which teachers and students learn from one another. Methods of instruction are both traditional and innovative. The first-year curriculum is rigorous and traditional. It is taught using the case method, which was developed in American legal education in the 19th century and still is used by most law schools today. In the second and third years, courses use the problem method, internship practice, and innovative and experience-based techniques, supplemented by seminars, interdisciplinary study, courses in other graduate departments of the University, directed readings and practice programs.

The Spirit of Inclusion at Notre Dame

"Strangers and sojourners no longer..." (Ephesians 2:19)

The University of Notre Dame strives for a spirit of inclusion among the members of this community for distinct reasons articulated in our Christian tradition. We prize the uniqueness of all persons as God's creatures. We welcome all people, regardless of color, gender, religion, ethnicity, sexual orientation, social or economic class, and nationality, precisely because of Christ's calling to treat others as we desire to be treated. We value gay and lesbian members of this community as we value all members of this community. We condemn harassment of any kind, and University policies proscribe it. We consciously create an environment of mutual respect, hospitality and warmth in which none are strangers and all may flourish.

One of the essential tests of social justice within any Christian community is its abiding spirit of inclusion. Scriptural accounts of Jesus provide a constant witness of this inclusiveness. Jesus sought out and welcomed all people into the Kingdom of God — the gentile as well as the Jew, women as well as men, the poor as well as the wealthy, the slave as well as the free, the infirm as well as the healthy. The social teachings of the Catholic Church promote a society founded on justice and love, in which all persons possess inherent dignity as children of God. The individual and collective experiences of Christians have also provided strong warrants for the inclusion of all persons of good will in their communal living. Christians have found their life together enriched by the different qualities of their many members, and they have sought to increase this richness by welcoming others who bring additional gifts, talents and backgrounds to the community.

The spirit of inclusion at Notre Dame flows from our character as a community of scholarship, teaching, learning and service founded upon Jesus Christ. As the Word through whom all things were made, Christ is the source of the order of all creation and of the moral law which is written in our hearts. As the incarnate Word, Christ taught the law of love of God and sent the Holy Spirit that we might live lives of love and receive the gift of eternal life. For Notre Dame, Christ is the law by which all other laws are to be judged. As a Catholic institution of higher learning, in the governance of our common life we look to the teaching of Christ, which is proclaimed in sacred Scripture and tradition, authoritatively interpreted by Church teaching, articulated in normative understandings of the human person, and continually deepened by the wisdom borne of inquiry and experience. The rich heritage of the Catholic faith informs and transforms our search for truth and our understanding of contemporary challenges in higher education.

This statement was adopted by the Officers of the University on August 27, 1997, in conjunction with an open letter to the Notre Dame community.

GRADUATE LAW PROGRAMS

J.S.D. Program in International Human Rights Law

Since 1992 the Notre Dame Law School has admitted a small number of students to candidacy for the degree of doctor of juridical science (J.S.D.). This program is designed especially for persons who teach in the field of international human rights law and who seek additional education beyond the LL.M. degree level.

For more information contact:

J.S.D. Program Director
Center for Civil and Human Rights
Notre Dame Law School
135 Law School
Notre Dame, IN 46556
(219) 631-8555
E-mail: cchr@nd.edu

LL.M. Program in International Human Rights Law (Notre Dame Campus)

The master of laws (LL.M.) program in international human rights law at the Notre Dame Law School was initiated in 1988 in response to a growing worldwide need for education in the field of human rights. The program affords lawyers, who come primarily from outside the United States, the opportunity to engage in specialized study and research in international human rights law. Program participants undertake an intensive analysis of human rights issues guided by specialists in the field, and develop the skills necessary to practice or teach international human rights law.

The LL.M. program also draws upon the resources of the University's Helen Kellogg Institute for International Studies, the Joan B. Kroc Institute for International Peace Studies, the Department of Government and International Studies, and other academic units of the University. The interdisciplinary nature of the program allows students to study not only the legal processes and institutions pertaining to human rights, but also the social, economic and political contexts in which human rights are promoted, protected or violated.

For more information, contact:

Director
Center for Civil and Human Rights
Notre Dame Law School
135 Law School
Notre Dame, IN 46556
(219) 631-8555
E-mail: cchr@nd.edu

LL.M. Program in International and Comparative Law (London Campus)

In 1986, the Law School instituted a master of laws (LL.M.) graduate program in international and comparative law at the Notre Dame London Law Centre in London, England. Designed to build upon the full-year and summer programs for J.D. students in London, this LL.M. program allows both American and non-American students to earn a degree from a U.S. law school while studying in England.

The program is designed for law school graduates from common-law countries who seek advanced training, as well as for law school graduates from civil-law countries who seek training in common-law disciplines or who wish to pursue studies comparing their legal systems with those of the United States and Great Britain.

For more information, contact:

Office of Graduate Admissions
Notre Dame Law School
108 Law School
P.O. Box 959
Notre Dame, IN 46556-0959
(219) 631-6626
E-mail: gradad.1@nd.edu

You may also apply on line through the Law School's web site at <http://www.law.nd.edu>.

DUAL-DEGREE PROGRAMS

The J.D./M.B.A. Program

In 1970, the Law School and the graduate division of the Mendoza College of Business at the University introduced a combined four-year program of study leading to the degrees of *juris doctor* and master of business administration. Students in this dual-degree program divide their time between the Law School and the Mendoza College of Business, studying the full curriculum of both schools. The reduction by one year of what normally would be a five-year program of study is achieved by allowing certain common courses and some elective courses to count toward both degrees.

The M.B.A. program is under the direction of the graduate division of the Mendoza College of Business. The business curriculum combines an intensive study of basic business disciplines with the decision-making experience of case analysis in a unique enterprise workshop and emphasizes a close working relationship between faculty and students.

Students who wish to participate in the joint J.D./M.B.A. program must be accepted for admission by both the Law School and the graduate division of the Mendoza College of Business. For more information, contact both:

Office of Admissions
Notre Dame Law School
108 Law School
P.O. Box 959
Notre Dame, IN 46556-0959
(219) 631-6626
E-mail: law.bulletin.1@nd.edu

M.B.A. Admissions
276 Mendoza College of Business
P.O. Box 399
Notre Dame, IN 46556-0399
(219) 631-8488
E-mail: mba.1@nd.edu

The J.D./M.A. in English Program

In 1991, the Law School and the Department of English instituted a program that allows J.D. students to earn an M.A. in English. To complete the M.A., students typically take 18 hours of English courses and 12 hours of law courses. Normally, program participants would pursue the nonresearch M.A.; those who opt for the research M.A. must also complete an additional six hours of thesis research.

Since the Law School allows nine hours of electives, program participants may complete nine of the required 18 hours of course work in English during the regular three-year course of study toward the J.D. degree. The other nine hours may be completed by enrolling in the University's summer sessions, by enrolling for an additional semester after completing the J.D. degree, or by a combination of these two options. Upon admission to the program, the student creates a program of study with the advice of the director of graduate studies in English and the associate dean for academic affairs in the Law School; the program of studies is coordinated by the Graduate School.

The program is open only to students already admitted to the Law School. Program participants must be admitted to the program through the procedures of the Graduate School and the Department of English. For more information, contact both:

Office of Admissions
Notre Dame Law School
108 Law School
P.O. Box 959
Notre Dame, IN 46556-0959
(219) 631-6626
E-mail: law.bulletin.1@nd.edu

Office of Graduate Recruitment and Admissions
Graduate School
502 Main Building
Notre Dame, IN 46556-5602
(219) 631-7706
E-mail: gradad.1@nd.edu

The J.D./M.A. in Peace Studies Program

In 1988, the Law School and the University's Joan B. Kroc Institute for International Peace Studies introduced a combined four-year program of study leading to the degrees of *juris doctor* and master of arts in peace studies. Program participants divide their time between the Law School and the Peace Institute, studying the full curriculum of both schools.

The M.A. in peace studies program is under the direction of the Kroc Institute, which is housed on the Notre Dame campus in the Hesburgh Center for International Studies. The peace studies curriculum offers a multidisciplinary approach to the study of international peace and world order; the cultural, philosophical and religious dimensions of peace and justice; conflict resolution and dispute settlement; and social change for peace, justice and human rights. Students enjoy a unique opportunity to study with similarly focused students from around the world who are participating in the Peace Institute's International Scholars Program.

Students who wish to participate in the joint J.D./M.A. program must be accepted for admission by both the Law School and the Peace Institute. For more information, contact both:

Office of Admissions
Notre Dame Law School
108 Law School
P.O. Box 959
Notre Dame, IN 46556-0959
(219) 631-6891
E-mail: law.bulletin.1@nd.edu

Joan B. Kroc Institute for International
Peace Studies
P.O. Box 639
Notre Dame, IN 46556-0639
(219) 631-8535

The J.D./M.E. in Engineering Program

Students interested in environmental, patent or telecommunications law may apply for a dual-degree program through the Law School and the College of Engineering.

Students who wish to participate in the joint J.D./M.E. program must be accepted for admission by both the Law School and the Graduate School's Division of Engineering. For more information, contact both:

Office of Admissions
Notre Dame Law School
108 Law School
P.O. Box 959
Notre Dame, IN 46556-0959
(219) 631-6891
E-mail: law.bulletin.1@nd.edu

Office of Graduate Recruitment
and Admissions
Graduate School
502 Main Building
Notre Dame, IN 46556-5602
(219) 631-7706
E-mail: gradad.1@nd.edu

Other Dual-Degree Programs

Where appropriate and with the approval of the departments involved, other dual-degree programs may be fashioned to suit individual interests or needs. Inquiries should be addressed to the particular departments involved.

REQUIREMENTS FOR GRADUATION AND GOOD ACADEMIC STANDING

Graduation Requirements

To graduate from the Notre Dame Law School with the *juris doctor* degree, students must complete 90 hours of approved courses, must maintain a cumulative grade-point average of 2.0 over six semesters, and must be in residence for six semesters. A semester in residence normally is not less than 14 credit hours.

Conferral of the degree is contingent upon successful completion of the prescribed program of instruction. The degree will not be conferred upon any student who has been guilty of dishonest or dishonorable conduct.

Graduation Honors

<i>Cum Laude</i>	3.4
<i>Magna Cum Laude</i>	3.6
<i>Summa Cum Laude</i>	3.8

Grading and Academic Standing

Grades are divided into letter categories with numerical values as follows:

A	4.000	C+	2.333
A-	3.667	C	2.000
B+	3.333	C-	1.667
B	3.000	D	1.000
B-	2.667	F	0.000

Individual grade point averages are calculated for use by the student and for internal use by the Law School in determining academic standing and honors. The minimum acceptable grade point average to maintain good academic standing varies with class level. The complete grading policy is distributed to each entering class. A student who fails to maintain the minimum acceptable grade point average will be ineligible to continue into the next semester.

There is no calculation or publication of "ranking" or "class standing." The Law School does, however, publish a median grade point average for each class level.

A student who fails a required course must repeat it and obtain a passing grade. This requirement may be relaxed by the faculty member responsible for the course only if good cause is shown. A student who fails an elective course does not need to repeat the course; however, the student earns no credit toward graduation for any failed course.

Cocurricular Courses

Some courses offered are identified as cocurricular. For a complete statement on the policies relevant to cocurricular course work, students should consult the current edition of *The Hoynes Code*.

Course Requirements

Generally, grades are based on a final examination alone. At the discretion of the faculty member responsible for a particular course, multiple examinations, a term paper or term project may be required in lieu of or in addition to a final examination. To be eligible to take an examination in a particular class, students must attend classes regularly and punctually, and must participate in class to the satisfaction of the faculty member responsible for a particular course.

Examinations are not proctored, but rather, are written on the honor system. Under the Notre Dame Law School Honor Code, every student who enters the Law School is bound neither to give nor to receive aid in any examination.

To ensure impartiality, written examinations are taken anonymously, identified only by an examination number selected by the student prior to taking the examination.

All examination papers and written assignments are read and graded personally by the member of the faculty responsible for a particular course.

Change of Regulations

The Law School and the University reserve the right at any time to change any regulation pertaining to admission to, continued enrollment in, or graduation from the Law School. All law students are bound by University regulations contained in *du Lac: A Guide to Student Life*, published and distributed to all students each fall. Law students must also conform to additional regulations listed in *The Hoynes Code*, an up-to-date copy of which is maintained in the Kresge Law Library.

TUITION AND FEES

Tuition

The tuition for the 2000-2001 academic year is approximately \$23,780.

Miscellaneous Fees

Technology and student activity fees amount to approximately \$142 annually for all law students. In addition, first-year students may be charged a small additional fee for printed matter related to preparation for the study of law. There is no charge for transcripts.

Payment

Tuition and fees must be paid prior to the beginning of the semester. Checks should be made payable to the University of Notre Dame and sent to:

Office of Student Accounts
100 Main Building
Notre Dame, IN 46556-5602

Change of Fees

Tuition and fees may be changed at any time without prior notice, and new charges may be added without prior notice.

WITHDRAWAL REGULATIONS

Any law student who at any time within the school year wishes to withdraw from the University should contact the Office of the Registrar. To avoid failure in all classes for the semester and in order to receive any financial adjustment, the withdrawing student must obtain the appropriate clearance from the Dean of the Law School and from the Assistant Vice President for Residence Life.

On the first day of classes, a full tuition credit will be made. Following the first day of classes, the tuition fee is subject to a prorated adjustment/credit if the student (1) withdraws voluntarily for any reason on or before the last day for course discontinuance at the University, or (2) is suspended, dismissed or involuntarily withdrawn by the University, for any reason, on or before the last day for course discontinuance at the University, or (3) is later obliged to withdraw because of protracted illness, or (4) withdraws involuntarily at any time because of military service, provided that no credit is received for the classes from which the student is forced to withdraw.

Upon return of the student forced to withdraw for military service, the University will allow that student credit for the portion of tuition charged for the semester in which the student withdrew and did not receive academic credit.

Room and board charges will be adjusted/credited on a prorated basis throughout the entire semester.

Students receiving University and/or federal Title IV financial assistance who withdraw from the University within the first sixty percent (60%) of the semester are not entitled to the use or benefit of University and/or federal Title IV funds beyond their withdrawal date. Such funds shall be returned promptly to the entity that issued them, on a *pro rata* basis, and will be reflected on the student's University account.

This Withdrawal Regulation may change subject to federal regulations. Examples of the application of the tuition credit calculation are available from the Office of Student Accounts upon request.

CURRICULUM

Students entering in fall 2000 and subsequent semesters must complete the following requirements:

First Year

The first-year curriculum is required and demanding. It covers the fundamentals of law using primarily the case method. Course and semester-hour requirements are as follows.

<i>First Semester</i>	<i>Credits</i>
Civil Procedure I	2
Contracts I	3
Criminal Law	3
Legal Research I	1
Legal Writing	2
Torts	4
	<hr/> 15
<i>Second Semester</i>	<i>Credits</i>
Civil Procedure II	3
Contracts II	2
Constitutional Law	3
Legal Research II — Moot Court	2
Ethics I	1
Property	4
	<hr/> 15

Second and Third Years

The following courses must be completed prior to graduation. It is strongly recommended that these courses be taken in the second year (except for Ethics II, which is a third-year requirement), to permit the student maximum flexibility in arranging the third-year schedule.

<i>Required Courses</i>	<i>Credits</i>
Business Associations	4
Ethics II, Clinical Ethics or Legal Externship Ethics	1
Federal Income Taxation	4
Jurisprudence	3
	<hr/> 12

Students entering prior to the fall of 2000 must complete the first-year course requirements in effect at the time of their enrollment, as well as the following second- and third-year requirements:

<i>Required Courses</i>	<i>Credits</i>
Business Associations	4
Constitutional Law	4
Ethics II, Clinical Ethics or Legal Externship Ethics	1
Federal Income Taxation	4
Jurisprudence	3
Property II	3
	<hr/> 19

LAW SCHOOL COURSES

Numerical List of Law Courses

This numerical list of courses indicates the courses that have been offered by the Law School in recent years. Individual courses may or may not be offered in a particular semester or academic year at the discretion of the Law School administration.

- | | | | |
|------|---|------|--|
| 501 | Torts I | 598 | <i>Notre Dame Journal of Law, Ethics and Public Policy</i> |
| 501A | Torts | 601 | Business Associations |
| 502 | Torts II | 602 | Secured Transactions |
| 503 | Contracts I | 603 | Constitutional Law |
| 504 | Contracts II | 603A | Constitutional Law |
| 505 | Property I (Land Ownership) | 603B | Death Penalty |
| 505A | Urban Property Law | 604 | Evidence |
| 505B | Property | 604A | Criminal and Scientific Evidence |
| 506 | Property II (Land Use) | 605 | Federal Income Taxation |
| 507 | Criminal Law I | 606A | Jurisprudence |
| 507A | Criminal Law | 606B | Jurisprudence |
| 508 | Criminal Law II | 606D | Jurisprudence |
| 509 | Civil Procedure I | 608 | Trusts and Estates |
| 510 | Civil Procedure II | 609 | Federal Court Jurisdiction |
| 511 | Ethics I | 609A | Federal Courts — Contemporary Problems in Practice and Policy |
| 512 | Legal Research I | 610 | Administrative Law |
| 513 | Legal Research and Writing II (Moot Court) | 611 | Labor and Employment Law |
| 514 | Legal Writing I | 611B | International and Comparative Labor Law |
| 515 | Ethics II | 612A | Banking Regulation |
| 515A | Judicial Responsibility | 613 | Estate Planning |
| 549 | International Criminal Law | 613A | Poverty Law Topics |
| 585 | Judicial Process | 614 | Taxation of Business Enterprises |
| 590 | <i>Notre Dame Law Review</i> | 615 | Directed Readings |
| 591 | Legal Aid (cocurricular) | 615B | Legal Writing Teaching Seminar |
| 591A | Legal Aid I | 615C | Advanced Legal Research |
| 591B | Legal Aid II | 615D | Advanced Legal Research |
| 591C | Clinical Ethics I | 616 | Family Law |
| 591E | Legal Aid Immigration Clinic I | 616A | Juvenile Law |
| 591F | Legal Aid Immigration Clinic II | 616B | Comparative Family Law |
| 591I | Legal Aid Immigration Clinic (cocurricular) | 618 | Conflict of Laws |
| 592 | Legal Externship (summer only) | 620 | Comparative Constitutional Law |
| 592A | Legal Externship — Public Defender | 620A | Comparative Legal Traditions |
| 592B | Legal Externship — Public Defender — Ethics | 622 | Pleading, Discovery and Pretrial |
| 592C | Legal Externship — Public Defender (cocurricular) | 623 | GALILEE (Group Alternative Live-in Legal Education Experience) |
| 592D | Legal Externship — Prosecutor (cocurricular) | 625 | Antitrust Law |
| 593 | <i>Journal of Legislation</i> | 626 | Securities Regulation |
| 594 | Moot Court — Appellate | 627 | Business Planning |
| 595 | Moot Court — International | 627A | Business Torts |
| 596 | Moot Court — Trial | 628A | Federal Criminal Law |
| 597 | <i>Journal of College and University Law</i> | 628B | Federal Criminal Procedure |
| | | 629C | Sports Law |
| | | 630 | Admiralty Law |
| | | 631A | Environmental Law |
| | | 631B | Energy Law |
| | | 631C | Minerals Law |
| | | 631D | Water Law |
| | | 631E | Agricultural Law |

- 631F Housing Law
- 631G Land Use Control Law
- 631H Public Lands Law
- 631I Biodiversity and the Law
- 633 International Law
- 633A Current Issues in International Law
- 633B International Legal Process
- 633C Accountability for Gross Violations of Human Rights
- 633D International Law in the U.S. Legal System
- 634 LL.M. Thesis
- 634A Human Rights Honors Paper
- 635 Law and Literature
- 636B Constitutional Theory
- 637A International Environmental Law
- 638 Modern Tort Liability
- 638B Health Care Law
- 638D Ethics and Law and the End of Life
- 639A Accounting for Lawyers
- 640A Trade Regulation/Intellectual Property
- 640B Cyberspace and the Law
- 641 Real Estate Transactions
- 642 Land Use Planning
- 642A Environmental Law
- 642C Environmental Law — Transactional Lawyer
- 643 Comparative Law
- 644A Social, Political and Legal Thought of Thomas Aquinas
- 644B Catholic Social Thought
- 645 Patent Law
- 646B Payment Systems
- 647 Street Law
- 648 Law and Religion
- 648A Law and Religion Seminar
- 648B Religious Freedoms
- 648C Intentions in Morals, Law and the Sacraments
- 648D Historical and Theoretical Foundations of Religious Freedom
- 650 Legislation
- 650B Statutory Interpretation
- 652A Immigration Law
- 652E Clinical Elderlaw Seminar
- 652F Asylum Law
- 653 White Scholar Program
- 655 Remedies
- 655A Remedies
- 656 American Legal History
- 656A Constitutional Convention
- 656B American Legal History Topics
- 658A Complex Civil Litigation
- 660 Mercy and Justice
- 661 Commerical Law — Sales
- 662 First Amendment
- 662A First Amendment — Selected Topics
- 663A Law and Economics
- 671 International Human Rights
- 671A Regional Human Rights Protection
- 672C Local Government Law
- 673A Complex Criminal Litigation
- 674A Gender Issues in the Law
- 674B Gender Discrimination
- 677 Bankruptcy, Creditors' Remedies and Debtors' Protections
- 677A Corporate Reorganization
- 678A Deposition Techniques
- 679 Negotiation
- 679A Dispute Resolution
- 679B Dispute Resolution
- 680A Insurance Law
- 680B Consumer Law
- 683 Advanced Constitutional Law
- 684A International Business Transactions
- 685 Employment Discrimination Law
- 686 Law and Poverty
- 686A Law and Poverty: Children in Crisis
- 686B Law and Poverty
- 687A Canon Law of Marriage
- 687B Basic Principles of Canon Law
- 688 Medieval Legal History
- 689 Law of Education
- 690 Food, Drug and Cosmetic Law
- 691 International Organizations
- 691A Introduction to Classical Roman Law
- 691B Russian and East European Business Law
- 691C European Union, Business Regulation
- 692 American Legal History
- 693 Law of the Disabled
- 694A Universal Protection of Human Rights
- 694B International Humanitarian Law
- 695 Trial Advocacy Comprehensive
- 695B Criminal Trial Advocacy
- 695C Criminal Trial Advocacy
- 696 Introduction to International Human Rights Research
- 696A Human Rights Practice
- 697 Ethics of Human Rights
- 699 J.S.D. Dissertation
- 700 J.S.D. Non-resident Dissertation
- 701A J.S.D. Seminar

COURSE DESCRIPTIONS FOR THE 2000-2001 ACADEMIC YEAR

This alphabetical list of course descriptions consists of courses that the Law School plans to offer during the 2000-2001 academic year. The Law School administration reserves the right to alter the course offerings to meet faculty interest, student interest and the administrative needs of the Law School.

Lecture hours per week, laboratory and/or tutorial hours per week, and credits each semester are in parentheses.

Instructors listed for each course are accurate at the time this catalog was published. Instructors may change to meet the needs of the faculty and administration.

Accountability for Gross Violations of Human Rights [633C]

(2-0-2) Meintjes/Méndez

Compares the approaches followed in different countries to deal responsibly with past violations of human rights, in order to assess the benefits and shortcomings of each. Draws upon selected readings, as well as upon the individual experiences of course participants. Examines the various means of establishing accountability, including "lustration" laws, truth commissions, and national and international prosecutions. Also considers the influence of obstacles such as political instability, amnesty laws, statutes of limitations and claims of superior orders.

Accounting for Lawyers [639A]

(3-0-3) Barrett

Highlights the importance of issues involving accounting to the practice of law. To practice law effectively, every lawyer should understand certain fundamentals about accounting and financial statements. Topics include: the bookkeeping process; the basic financial statements; the evolving nature of generally accepted accounting principles; audit reports and accountants' legal liability; the time value of money; financial statement analysis and financial ratios; drafting and negotiating agreements and legal documents containing accounting terminology and concepts; responses to an auditor's request for information about legal contingencies and related discovery issues; and cost allocation issues. Designed for students who have little or no accounting background as an aid to the study of Business Associations, Federal Taxation, Business Planning and other courses.

Enrollment: limited to students who have not earned more than six semester hours of credit or the equivalent in accounting courses

Administrative Law [610]

(3-0-3) Rodes/Kelley

Studies the powers and procedures of administrative agencies including: the operation of the Administrative Procedure Act; the functioning of the administrative process at the federal and state levels; and the methods and extent of judicial control over agency action.

Admiralty Law [630]

(2-0-2) McLean

Inquires into jurisdiction and substantive principles in the area of maritime law. Investigates the existing and developing law of the sea.

Advanced Legal Research [615D]

(2-0-2) Ogden/Rees

Studies the materials for and methods of specialized areas of legal research in segments of various lengths and credits, using a wide range of pedagogical methods. Individual library faculty will announce topics to be examined during preregistration. Topics may include: administrative law sources; statutes and legislative history; international legal materials; research in specialized fields such as labor or taxation; and advances in the application of computer-assisted legal research. The credit to be assigned will accompany the course announcement and will be proportionate to the time typically required of law school courses. Credits for advanced legal research segments in excess of three hours may not be used to satisfy graduation requirements.

Agricultural Law [631E]

(1.5-0-1.5) Kellenberg

Considers various aspects of the law of land, natural resources, energy and the environment as they relate to the provision of food.

American Legal History**[656]**

(3-0-3) Pratt

Survey course, taught along the lines of a traditional undergraduate history course. Covers the history of American law from the colonial period to the 20th century, with an attempt to balance coverage of public law and private law. Includes a discussion of developments in legal education and the legal profession. The course goal is to give students an understanding of the reasons for changes in legal doctrine over time.

American Legal History Topics**[656B]**

(2-0-2) Pratt

Examines the Supreme Court under chief Justice Earl Warren, 1953-1969, with a goal of understanding the Court in its own times. Studies the actions of the Court in chronological order, beginning with the controversy over Warren's appointment and concluding with the debate about his successor. One class each week will be devoted to a discussion of major events in the public life of the nation, based on surveys of newspapers and magazines from the period. The other class will be devoted to a discussion of a significant decision by the Warren Court, paying particular attention to trying to understand how the contemporaneous events shaped the decision.

Antitrust Law**[625]**

(3-0-3) Bauer

Surveys the legal and economic principles and policies developed by the courts in applying the major federal antitrust laws including the Sherman, Clayton and Federal Trade Commission Acts.

Asylum Law**[652F]**

(2-0-2) Szweda

Provides an overview of U.S. substantive law of asylum, withholding of deportation and the Convention Against Torture, including an interpretation of the standards of proof and the various components of the definition of "refugee." Includes a study of the procedures both affirmative and defensive used while interacting with asylees in the preparation of their cases.

Bankruptcy, Creditors' Remedies and Debtors' Protections**[677]**

(3-0-3) Dees

Studies the state and federal laws related to insolvencies, with emphasis on the federal bankruptcy act. Concentrates on personal bankruptcies and the most fundamental aspects of corporate bankruptcies, using the bankruptcy code as an analytical framework.

Business Associations**[601]**

(4-0-4) Barrett/K. Smith

Examines agency law and the basic forms of business organizations including sole proprietorships, partnerships, limited partnerships, limited liability companies, limited liability partnerships and corporations. Underlying themes include formation, capitalization, operation, fiduciary duties and dissolution.

Business Planning**[627]**

(2-0-2) Guerre

Involves advanced work in the law of business association and the interplay of that law with the laws governing securities regulation and federal taxation. Discusses such topics as the formation and financing of business organizations, restructuring of ownership interests, merger, enterprise division and dissolution.

Prerequisite: Securities Regulation (LAW 626)

Business Torts**[627A]**

(2-0-2) Peralta

Addresses a form of commercial litigation that has become popular in federal and state courts. Covers commercial defamation, trade libel, deceptive advertising and fraudulent transfers. Also analyzes enforcement of and defense against Uniform Trade Secrets Act claims, claims concerning employment covenants-not-to-compete and covenants-not-to-compete ancillary to the sale of a business.

Catholic Social Thought**[644B]**

(2-0-2) Rougeau

Introduces students to the major documents that comprise the Catholic Church's social teachings. The documents will serve as a basis for a broader discussion of whether the social teaching has anything relevant to say about current trends in American law. Considers: whether lawyers of faith are obliged to move the law in a direction that comports with their core religious values and how that can be done in a pluralistic society; whether Catholic social teaching offers ideas and values that might find broad-based acceptance; and what happens if a lawyer determines that the profession and/or the society are hostile to the values presented in the social teaching.

Civil Procedure I**[509]**

(2-0-2) Robinson/Bauer

Focuses on the constitutional and statutory framework within which the civil justice system operates. In particular, examines the sources and limitations of judicial power over people and organizations (personal jurisdiction) and over cases (subject matter jurisdiction). Also explores the extent to which state law must be applied in federal court. Topics addressed more briefly include venue, transfer, forum non conveniens and removal.

Civil Procedure II**[510]**

(3-0-3) Robinson/Tidmarsh

Examines how litigation is conducted in federal courts, from the initiation of the lawsuit (pleadings) to the manner in which claims and parties are added to or dropped from the lawsuit (joinder, intervention, interpleader, class actions), to the exchange of information among parties to the lawsuit (discovery), to the resolution of the lawsuit (summary judgment, trial, appeals), to the impact of the completed lawsuit on future litigation (claim and issue preclusion). If time allows, also examines alternatives to litigation including settlement and alternative dispute resolution.

Clinical Ethics I**[591C]**

(2-0-2) Clinical Faculty

Applies principles of legal ethics to legal problems and situations. Includes moral and regulatory dimensions of cases and situations. Satisfies Ethics II requirement.

Enrollment: limited to students certified as legal interns by the Indiana Supreme Court

Comparative Legal Traditions**[620A]**

(3-0-3) Carozza

Introduces students to the comparative study of law through an examination of the basic features of the civil law (or Romano-Germanic legal tradition) of Continental Western Europe. Surveys: the principal legal institutions, their actors and their roles; sources of law; procedures; and methods of legal reasoning and analysis characteristic of the legal systems of France, Germany and Italy, including European-wide law, institutions of the European union and the European human rights system. Concludes with case studies of selected substantive legal norms in those legal systems as well as with comparisons to United States law.

Complex Criminal Litigation**[673A]**

(3-0-3) Gurulé

Emphasizes the common problems and legal issues that arise in prosecuting or defending complex, multi-defendant criminal cases. Examines complex federal crimes such as the Continuing Criminal Enterprise ("Drug Kingpin") statute, Racketeer Influenced and Corrupt Organizations Act (RICO), domestic and international money laundering, and federal firearms statutes. Also covers criminal and civil forfeiture, criminal discovery, use of the grand jury, use immunity and federal sentencing guidelines.

Conflict of Laws**[618]**

(3-0-3) Bauer

Studies the problems inherent in multi-state legal transactions or litigation. Studies and explores the inter-relationship between jurisdiction, the recognition and enforcement of foreign judgements and choice of law methodology. In particular, emphasizes modern choice-of-law approaches.

Constitutional Law**[603]**

(4-0-4) Kelley/S. Smith

Surveys important developments relating to judicial review of legislative action; problems of federalism; safeguards to life, liberty and property; and protection of civil and political rights.

Constitutional Law**[603A]**

(3-0-3) P. Bellia/Kelley

Examines the structure of our government as defined by the federal Constitution, Supreme Court precedents interpreting that document and the traditional practice of the elected branches. Focuses on the distribution of power among the three branches of the federal government, and the division of power between the federal government and the states.

Constitutional Theory**[636B]**

(3-0-3) Barber/Bradley

Examines the dimensions of the debate over the "welfare state" that involve American constitutional theory. Supported by a consensus throughout the Western world a mere two decades ago, the welfare state is retreating today in America in the face of mounting costs and deepening ideological criticisms from the left as well as from the right. The immediate fate and shape of state-provided welfare in the country probably will not be clear for at least another decade, for much will turn on events yet to unfold and on the contest of normative frameworks and vocabularies for describing those events. What is evident now is that the current debate rivals the complexity of the policy and institutional agglomerate signified by "welfare" and related terms.

Consumer Law**[680B]**

(2-0-2) Cerullo

Provides students with the necessary tools to understand basic consumer protection laws at both the state and federal levels regarding unfair and deceptive practices, credit transactions (including collection activity), and quality protections such as "lemon laws" and warranties. Examines federal statutes such as the Fair Credit Recording Act, the Truth in Lending Act and the Fair Debt Collection Practices Act.

Contracts I and II**[503 and 504]**

(3-0-3) (3-0-3) A. Bellia/Kaveny

Presents a comprehensive study of the creation, transfer and termination of contract rights and duties.

Corporate Reorganization**[677A]**

(2-0-2) Murray

Studies in-depth the law of business reorganizations under Chapter 11 of the Bankruptcy Code. Focuses on the steps that must be taken to resurrect a distressed business under Chapter 11 including: the decision to file a Chapter 11 case; the initial steps of staying proceedings against the debtor; finding cash with which to operate; the actual turnaround of the business; the adjudication of claims by and against the estate; the restructuring of the estate's capital structure; the confirmation of a restructuring plan; and the issues that arise after the consummation of the bankruptcy.

Criminal and Scientific Evidence**[604A]**

(3-0-3) Gurulé

For the student interested in criminal law, explores how the law of evidence is applied in criminal cases. Considers how certain rules of evidence are used more often (if not exclusively) in the criminal context. Examines the admission of co-conspirator statements; prior bad acts evidence offered to prove the defendant's "motive, opportunity, intent, preparation, plan, knowledge, identity or absence of mistake or accident"; evidence of a pertinent character trait; evidence of an alleged rape victim's past sexual history; autopsy and crime scene photographs; and courtroom demonstrations. Additionally, helps students develop an understanding of scientific techniques used in the courtroom beyond just the basic tests for admission of expert testimony (i.e., DNA testing, "profile" evidence and "syndrome" evidence).

Prerequisite: Evidence (LAW 604)

Criminal Law**[507A]**

(3-0-3) Dutile/R. Garnett

Deals with the basic principles of American criminal law such as the definition of crime, defenses, proof and punishment, and the basic structure and operation of the American criminal justice system.

Cyberspace and the Law**[640B]**

(3-0-3) P. Bellia

Focuses on fundamental questions about how, if at all, existing legal rules should apply to new technologies, specifically, the global communications network that allows retrieval, storage and transmission of vast amounts of digital information at low cost and without regard to geographic boundaries. Explores various legal and policy problems that arise in cyberspace including: issues of sovereignty and jurisdiction; legal and technological regulation of on-line speech; issues of privacy, anonymity and accountability; and ownership and protection of digital intellectual property.

Death Penalty**[603B]**

(3-0-3) R. Garnett

Covers the evolution of substantive constitutional doctrine governing capital sentencing and the administration of the death penalty. Also provides an overview of federal habeas corpus in the death-penalty context.

Deposition Techniques**[678A]**

(3-0-3) K. Gallagher/Lewis/Seckinger

Studies the skills, techniques, tactics, strategies and ethical considerations of witness preparation for depositions and the taking and defending of depositions under federal and state rules of civil procedure. Meets twice a week: One meeting consists of a 60-minute lecture, demonstration and discussion of the analytical framework for the preparation, taking and defending of depositions; the other meeting consists of a 75-minute learning-by-doing laboratory session. Each laboratory session will be videotaped, with each student receiving an individual videotape.

Directed Readings**[615]**

(V-0-V) Faculty

Allows independent research under the supervision of one faculty member.

Dispute Resolution**[679A and 679B]**

(V-0-V) Fick

Considers the theory and procedure of different methods for resolving disputes, with an emphasis on negotiation, mediation and arbitration. Consists of readings, analysis of disputes (both real and hypothetical) and methods for resolving them, and simulated problems.

Students who have taken Negotiation (LAW 679) may receive only two credit hours for this course.

Employment Discrimination Law**[685]**

(3-0-3) Fick

Studies the substantive and procedural aspects of federal legislation dealing with employment discrimination, including Title VII of the Civil Rights Act of 1964, the Reconstruction Era Civil Rights Acts, the Age Discrimination in Employment Act, the Rehabilitation Act of 1973 and the Americans with Disabilities Act.

Energy Law**[631B]**

(1.5-0-1.5) Kellenberg

Considers the laws affecting such energy resources as water, coal, oil, natural gas, uranium, electricity, the sun, wind and geothermal steam.

Environmental Law**[631A]**

(1.5-0-1.5) Kellenberg

Considers environmental law and policy, with particular emphasis on the Clean Air Act, the Federal Water Pollution Control Act and the National Environmental Policy Act.

Environmental Law**[642A]**

(3-0-3) Nagle/Pearson

Surveys federal environmental law, concentrating on the Clean Air Act, the Clean Water Act, CERCLA, NEPA, environmental justice and questions of solid and toxic waste disposal.

Environmental Law-Transactional Lawyer**[642C]**

(2-0-2) Smary

Provides an overview of environmental law for the student who might become a corporate and real property lawyer involved in transactional work. Intended to help develop skills in evaluating the status of environmental compliance at businesses or properties to be purchased or sold, and in selecting environmental professionals to assist in that evaluation. Substantive areas covered include consideration of the attorney-client privilege, the evolving law of environmental audit privilege, structuring environmental audits and assessments, and contracting with environmental consultants. Introduces students to the laws and policies regulating remediation of contaminated sites, including the federal Superfund law and selected state remediation laws, commonly known as Brownfield Redevelopment laws. Analyzes specific examples of corporate and real property transactions involving contaminated properties, and considers the liability protection mechanisms and incentives currently being used by environmental practitioners.

Ethics and Law at the End of Life**[638D]**

(3-0-3) Kaveny

Focuses on the ethical and legal issues arising at the end of life, especially with respect to physician-assisted suicide and euthanasia. Topics covered include: American case law pertaining to decisions regarding the withholding or withdrawal of medical treatment; federal court opinions on a constitutional right to physician-assisted suicide; philosophical and theological arguments for and against assisted suicide and euthanasia; the experience of euthanasia in the Netherlands; managed care and euthanasia; and euthanasia and special populations such as the elderly and the handicapped. Students will be expected to: prepare for class; make one or two formal presentations on the assigned material in order to begin class discussion; serve as a respondent to a formal presentation on one or two occasions; and write a 20-page paper examining some issue considered in class. There will be no final examination.

Enrollment: limited to 15 students

Ethics I**[511]**

(1-0-1) Robinson

Studies and analyzes law as a profession, as well as the duties and responsibilities of lawyers to society, clients and the profession. Develops in prospective lawyers an awareness and an understanding of their relationship with and function in our legal system, and the consequent obligation of lawyers to maintain the highest standards of ethical and professional conduct.

Ethics II**[515]**

(1-0-1) Rodas

Applies the principles of ethics to practical legal problems and situations.

Evidence**[604]**

(4-0-4) Smithburn

Studies the legal principles governing the proof process in judicial proceedings, with an introduction to techniques of presentation. Analyzes common-law and federal rules of evidence.

Family Law**[616]**

(3-0-3) Smithburn

Concerns problems in the following areas: state interest in marriage regulation versus individual choice; extension of marital rights to unmarried cohabitants; annulment of

marriage; prenuptial agreements; contraception and sterilization; artificial conception and surrogate law; establishing parenthood; rights of children born out of wedlock; adoption; family torts; dependency, neglect and abuse of children; medical treatment of children; termination of parental rights; dissolution of marriage and its incidents, including custody of children, support for children and spouses, visitation and division of property; negotiation and settlement; mediation; ethics and professional responsibility in family law practice; federalization of family law and state adoption of uniform acts; the use of some nonlegal materials; and the need for interprofessional cooperation in the solution of family-based problems.

Federal Court Jurisdiction**[609]**

(3-0-3) Tidmarsh

Covers the jurisdiction of the federal courts; constitutional and statutory limits on jurisdiction; problems of federalism; and appellate and collateral review.

Federal Courts — Contemporary Problems in Practice and Policy**[609A]**

(2-0-2) Ripple

Focuses on several contemporary issues involving the federal courts and federal practice. Examines the history, traditions and contemporary institutional problems of the federal courts. In class sessions that will include both lecture presentations by the instructor and class discussion, those aspects of present-day federal practice that have engendered significant public policy debate and that will shape the nature of federal practice in the future will be explored. Emphasizes evaluating current practice and assessing alternative approaches. Requires a term paper on a topic approved by the instructor.

Pre-requisites: Civil Procedure (LAW 510) and Constitutional Law (LAW 603)

Federal Criminal Law**[628A]**

(3-0-3) Blakey

Considers through lectures, readings, and class discussions the development of federal criminal law. Examines the Hobbs Act, Travel Act, mail fraud, drugs, tax evasion and RICO (both criminal and civil aspects). Students conduct a simulated criminal investigation that culminates in the preparation of a prosecutorial memorandum and draft indictment. Students must also complete a substantial essay.

Federal Criminal Procedure [628B]

(3-0-3) Blakey

Considers through lectures, reading and class discussions issues such as screening, charging, bail and pretrial release, discovery, pleas, speedy trial, joinder and severance, trial by jury sentencing and post-conviction proceedings. A simulated criminal investigation is conducted that culminates in the preparation of a prospective memorandum and draft indictment.

Federal Income Taxation [605]

(4-0-4) Barrett/Gunn

Functionally introduces basic concepts of federal income taxation including: gross income; exemptions; allowable deductions and credits; accounting methods; capital gains and losses; and certain nonrecognition transactions.

First Amendment — Selected Topics [662A]

(3-0-3) R. Garnett

Examines the text, history and meaning of the First Amendment, focusing on several current problems in constitutional law including campaign finance reform, school choice and aid to religious schools, the associational rights of private groups, hate-speech regulation, and commercial speech rights.

GALILEE (Group Alternative Live-in Legal Education Experience) [623]

(V-V-1) Phelps/Rodes

Provides students with the opportunity to live for a few days in the inner city (Chicago, New York, Los Angeles and other cities) to learn the legal needs of the urban poor, and to observe the ways in which these needs presently are met. As a result, students develop ways to incorporate their religious and ethical value systems into their future practice of law.

Gender Discrimination [674B]

(2-0-2) Shelton

Examines international human rights protections against discrimination on the basis of gender, focusing on key constitutional approaches.

Gender Issues and the Law [674A]

(3-0-3) Phelps

Focuses on those legal situations in which gender is an issue before the court. Topics covered include the workplace, equal protection, criminal law, the first amendment (freedoms of speech and association) and education. Focuses on case analysis as well as on other documents

that comprise the cases such as testimony transcripts and briefs. Students will read articles written from various jurisprudential perspectives.

Housing Law [631F]

(1.5-0-1.5) Kellenberg

Considers the laws relating to the provision of shelter, as well as matters such as rehabilitation and preservation, redevelopment, and growth management by communities.

Human Rights Honors Paper [634A]

(0-0-1) Meintjes

This elective is available to participants in the human rights LL.M. program who wish to undertake an extended writing assignment within the framework of a particular course and with the permission and supervision of its instructor. If chosen, this assignment may be substituted for the program's independent research requirement.

Enrollment: limited to participants in the human rights LL.M. program

Human Rights Practice [696A]

(3-0-3) Meintjes

Examines the practice of human rights reporting and monitoring including the methods used in fact-finding, the use of statistics, and the evolution of evidentiary rules and standards. Carefully considers the ethical issues of professional responsibility and confidentiality.

This course is required of, but not limited to, the participants in the human rights LL.M. program.

Immigration Law [652A]

(3-0-3) Szweda

Surveys the law and practice under the Immigration and Nationality Act, as amended (Title 8, U.S. Code). Covers questions of immigration, removal proceedings, asylum and naturalization and the federal sources of that power. Procedural issues focus on practice before the Immigration and Naturalization Service, the Department of Labor, the Department of State and federal courts.

Recommended pre- or corequisites:

Administrative Law (LAW 610)

Constitutional Law (LAW 603 or LAW 603A)

International and Comparative Labor Law [611B]

(2-0-2) Fick

Examines the structure and operation of the International Labour Organisation, a specialized agency of the United Nations system charged with promulgating and enforcing international labor standards. Places particular focus on the content and interpretation of ILO conventions 87, 98 and 111. Includes a comparative examination of the labor-law systems of two countries, with an analysis of whether those systems comply with the relevant ILO conventions.

International Business Transactions [684A]

(3-0-3) Carozza

Surveys the principal international and domestic laws regulating transnational business activity. Topics addressed include: basic background concepts of international law, economics and institutions; the structure and regulation of international financial transactions; international trade in goods and services; and the organization and conduct of international businesses with respect to direct investments, competition, taxation and the ownership and use of property.

International Environmental Law [637A]

(3-0-3) Shelton

Covers a range of international environmental issues including: managing the global commons; protecting the atmosphere and ozone layer; preventing and responding to nuclear accidents; regulating and limiting the development of natural resources such as tropical rain forests; and containing and eliminating pollution and hazardous waste. Includes a consideration of the impact and future development of international environmental law.

Pre- or co-requisite: International Law (LAW 633)

International Humanitarian Law [694B]

(3-0-3) Méndez

Examines the body of norms applicable to armed conflict, and its relationship with other aspects of international law, particularly international human rights law, international criminal law and international organizations. Discusses international-law standards for the legitimate use of force and the legal regulation of warfare. Gives students a sense of the contents of the Geneva Conventions of 1949 and Additional Protocols of 1977, the Hague Conventions of 1899 and 1907, several thematic conventions such as the recent Land Mines Convention, and customary international-law norms binding on the parties to war. Emphasizes the notion of limitation on weapons and tactics of war, of the principle of

distinction between combatants and civilians, and on the rule of proportionality. Discusses special rules designed for civil wars, and the regimen to be applied in protracted civil strife, "failed states" and international peace-keeping operations. Covers responsibility for the violation of those norms, in terms of both states and individuals, stressing the unavailability of the defense of obedience to orders and the doctrine of command responsibility. Explores specific examples of implementation of the laws of war, including international war-crimes tribunals and a future International Criminal Court.

International Law**[633]**

(3-0-3) Carozza

Introduces the international legal system and its lawmaking process. Begins by discussing the means by which state and non-state actors develop norms governing transnational conduct such as the sources of international law. Also includes a discussion of international legal personality including the concept of states and state sovereignty; the law of international obligations; jurisdiction; dispute settlement; and enforcement. A special section will be devoted to the relationship of international and municipal law in the United States and selected other countries. Intended for those students with no prior study in international law.

International Law in the U.S. Legal System [633D]

(3-0-3) Shelton

Examines the incorporation and use of international law in the United States, considering the role of international law as part of the law of the United States. Addresses constitutional issues of supremacy and the allocation of powers over foreign affairs. Considers the interpretation and application of statutes giving effect to treaties and international customary law such as the Federal Alien Tort Claim Act and the U.S. Foreign Sovereign Immunities Act. Also examines litigation issues including jurisdiction, service of process and gathering of evidence abroad, forum non conveniens, choice of law, and enforcement of foreign judgments.

Introduction to International Human Rights Research [696]

(1-0-1) Verloren

Introduces participants to the resources available within the University to aid research in the field of human rights. Also provides ideas and suggestions for the choice of research topics, methods and writing styles.

Enrollment: required of, and limited to, participants in the human rights LL.M. program

**Journal of College and University Law
(cocurricular)**

[597]

(V-0-V) Hoye/Robinson

Student staff members may earn academic credit by researching, writing or editing material for publication in the *Journal of College and University Law*.

Journal of Legislation (cocurricular)

[593]

(V-0-V) Nagle

Student staff members may earn academic credit by researching, writing or editing material for publication in the *Journal of Legislation*. Work includes preparation and publication of the *Journal*, as well as participation in projects sponsored by the Legislative Research Service, which involves research, drafting of statutes or preparation of memoranda demonstrating significant intellectual and professional accomplishments in the legislative area.

J.S.D. Dissertation

[699]

(0-0-V) CCHR Faculty

Enrollment: limited to students in the J.S.D. program in international human rights law.

J.S.D. Non-resident Dissertation

[700]

(0-0-1) CCHR Faculty

Enrollment: limited to students in the J.S.D. program in international human rights law.

J.S.D. Seminar

[701A]

(0-0-1) Shelton

Seminar devoted to the work of J.S.D. students engaged in the writing of their dissertations.

Enrollment: limited to students in the J.S.D. program in international human rights law.

Judicial Process

[585]

(2-0-2) Ripple

Affords students the opportunity to confront the question that Justice Cardozo presented in his famous work on the judicial process: "What is it that I do when I decide a case?" Through and class discussion, explores the intellectual roots of the American judicial tradition and addresses the problems that confront that tradition in the modern American courtroom. Explores critically the judicial role in the common-law context, in modern statutory interpretation, in administrative practice, and in constitutional adjudication. Helps students appreciate how the judicial mind goes about the craft of deciding a case in the hope that the student, once admitted to practice, will be able to

better respond to the needs of that mind, and therefore, will be a better advocate. Requires a term paper on a topic approved by the instructor.

Judicial Responsibility

[515A]

(2-0-2) Noonan

Examines: the ideal of impartiality, the mask of impartiality, corrupt departures from the ideal and political departures from the ideal; the practice of judging including such topics as writing, dissenting and displaying compassion; the preservation of judicial independence and institutions that make judges accountable. Intended not only for those who may some day be judges, but also for those who may be judges' law clerks and for those interested in how one part of the legal process works.

Enrollment: limited to 15 students.

Jurisprudence

[606A]

(3-0-3) Rodes

Studies different accounts of the nature of law and the place of non-legal elements — moral, historical, sociological, economic — in legal decisionmaking. Emphasizes concrete legal cases, and attempts to relate philosophical and theological insights to professional insights developed in other courses. Aims at helping students relate their personal commitments to their professional lives, as well as at giving students a better understanding of particular legal dispositions through studying them within the context of the whole fabric of the law.

Jurisprudence

[606B]

(3-0-3) Rice

Examines in detail the central jurisprudential issue of this century — the relation between the human law and the higher law as that law is seen in the natural law and revelation. Focuses on the *Treatise on Law* of St. Thomas Aquinas and its intellectual foundations. Emphasizes original sources in the examination of Marxist, natural rights, utilitarian, positivist and other theories of law. Readings include Aristotle, Cicero, Aquinas, Kant, Hobbes, Locke, Rousseau, Jhering, Savigny, Bentham, Mill, Stephen, H.L.A. Hart, Devlin, Kelsen, Austin, Holmes, Pound, Rommen, Solzhenitsyn and Pope John Paul II. Studies the theoretical and practical differences among the various approaches, with particular reference to issues involving legal personhood, the inception and termination of life, the legal status of the family, economic justice, national defense and other matters. Includes an evaluation of these issues with reference to the social teachings of the Catholic Church.

Jurisprudence**[606D]**

(3-0-3) Blakey

Examines through lectures, readings and class discussions the fundamental theories of the meaning of the rule of law in Western society, including skepticism, natural law, natural rights, positivism, realism, economic analysis, critical legal studies, feminist jurisprudence, critical race theory, and postmodernist jurisprudence. Critiques the contributions of Aristotle, Plato, Pyrrho, Cicero, Justinian, Aquinas, Bacon, Locke, Hume, Bentham, Austin, Hart, Posner, Jhering, Pound, Holmes, Llewellyn, Frank, Marx, Wittgenstein, Habermas, Quine, James, Nietzsche and others. Requires a substantial essay evaluating a major person in the history of jurisprudence or on another topic with the permission of the instructor.

Juvenile Law**[616A]**

(2-0-2) Smithburn

Surveys the juvenile justice system — past and present — including: substantive law dealing with children as both perpetrators and victims; arrest and investigation of juvenile delinquency; intake and diversion; whether to treat the child as an adult; adjudication; dispositional and post-dispositional proceedings; abuse, neglect and dependent children; medical-legal issues; and termination of parental rights. Also provides an overview of a separate mental health system, mental illness and involuntary commitment of children.

Labor and Employment Law**[611]**

(3-0-3) Fick

Examines how both the common law and the statutory law impact the employment relationship in the private sector. Gives special attention to: contract- and tort-based exceptions to employment-at-will; the National Labor Relations Act and the role of unions in the workplace; and employment problems raised by safety and health issues.

Land Use Control Law**[631G]**

(1.5-0-1.5) Kellenberg

Analyzes zoning laws and procedures, subdivision regulation, eminent domain, taxation as a planning and control device, and planned developments.

Law and Poverty**[686]**

(2-0-2) Broden

Examines the situation of the poor in the American legal system. Includes fieldwork and clinical work with clients in northern Indiana and southern Michigan.

Law and Poverty: Children in Crisis**[686A]**

(2-0-2) Doran

Allows students the opportunity to explore legal issues affecting the rights of children living in poverty. Examines public-benefits law, welfare-reform proposals, health care for children and health-care reform, custody and support issues, ethical considerations in the representation of children, and special-education law.

Law and Religion Seminar**[648A]**

(2-0-2) S. Smith

Considers modern religion clause doctrines and decisions, as well as historical and theoretical perspectives and criticisms. Requires a paper (2 drafts), which is the principal basis for the course grade.

Law of Education**[689]**

(3-0-3) Dutile

Examines selected legal aspects of education including students' rights, teachers' rights, desegregation, educational finance and church-state matters.

Law of the Disabled**[693]**

(2-0-2) Hull

Emphasizes federal legislation and implementing regulations together with Supreme Court decisions interpreting those statutes and rules. Considers selected state authorities in connection with topics such as appropriate placement and treatment of institutionalized mentally disabled persons and appropriate public education of disabled students. Other topics include the Social Security Disability system and issues pertaining to accessibility of public buildings and transportation services. A significant part of the course concerns the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Considers difficulties encountered in implementing the Rehabilitation Act, Supreme Court interpretations of that act and the resulting effects on the Americans with Disabilities Act.

Legal Aid (cocurricular)

(V-0-V) Doran/Szweda

[591]

Students may earn academic credit through clinical work and participation in seminars relating to legal-aid topics. Activities selected may include trial work on family law issues, landlord-tenant relations, immigration, and legal issues relating to homelessness and its prevention. See the Legal Aid Clinic director for particulars.

Legal Aid I

(3-0-3) Doran/Szweda

[591A]

Introduces students to the basic skills needed for effective client advocacy. The classroom component of the course examines local administrative and court procedures, law office procedures, interviewing and counseling techniques and theory, and generally introduces the student to the substantive areas of law encountered in a poverty law clinic. The clinical component of the class is modeled after a traditional law office and requires the student to work with real clients, from the initiation of the case to a resolution, under the supervision of practicing attorneys.

Legal Aid II

(3-0-3) Doran/Szweda

[591B]

Allows for a concentrated examination of the substantive areas of law handled in the clinic to provide students with an opportunity to explore areas of particular interest. Allows a more in-depth interaction with community attorneys, judges, officials and professionals who provide services to clinic clients. Course work includes clinical work with clients under the supervision of practicing attorneys.

Legal Aid Immigration Clinic (cocurricular)

(V-0-V) Szweda

[591I]

Allows students who have completed Legal Aid Immigration Clinic I and II to work exclusively on immigration cases.

Legal Aid Immigration Clinic I and II

(3-0-3) (3-0-3) Szweda

[591E and 591F]

Allows students to work with clients in need of immigration assistance, including the filing of petitions and representing clients before the INS, the BIA and the immigration courts in matters including removal proceedings, asylum hearings and appeals.

Pre- or corequisite: Immigration Law (LAW 652A)

Legal Externship (summer only; cocurricular)

(V-V-1) Rougeau

[592]

Students may earn one unit of cocurricular externship credit for student volunteer legal work of six weeks or more during the summer months in any court, agency or public or private law office. Externship work must be conducted under faculty supervision, conform to the approved standards of the faculty, and have the advance approval of the associate dean for academic affairs.

This one unit of cocurricular credit may count as one of the four maximum allowable cocurricular credits toward graduation requirements, but cannot count toward the minimum hours required during any semester for residency. It will be reflected on a student's transcript.

Legal Externship — Prosecutor (cocurricular)

(1-0-1) Gurulé

[592D]

Involves assisting the Prosecutor's Office at the St. Joseph County Courthouse.

Enrollment: limited to 10 students each semester.

Legal Externship — Public Defender

(2-0-2) Bradley

[592A]

Involves assisting actual public defenders in representing indigent clients at the St. Joseph County Courthouse — Trial and Misdemeanor Division. Students can expect to represent clients in many capacities, some of which include: negotiating plea bargains with prosecutors; preparing and conducting bench trials; interviewing and subpoenaing witnesses; writing and filing discovery motions; and other activities within the administration of justice. Students are expected to work at the courthouse one full morning or afternoon each week. Besides the courtroom experience, students must attend class sessions once per week that feature prosecutors, police officers, public defenders, judges and probation officers lecturing on their duties as officers of the court.

Enrollment: limited each semester at the discretion of the instructor

Legal Externship — Public Defender**— Ethics [592B]**

(1-0-1) Bradley

Involves formulating solutions to ethical problems in the criminal justice system. Meets once per week. May be graded at the option of the instructor. Satisfies Ethics II requirement.

Pre- or corequisite: Legal Externship — Public Defender (LAW 592A)

Legal Externship — Public Defender — (cocurricular) [592C]

(2-0-2) Bradley

Students who have completed the externship requirements of LAW 592A may enroll for additional cocurricular credit. Students may work in the Trial and Misdemeanor division at the St. Joseph County Courthouse, or may assist felony public defenders. Those who work for the felony public defenders must agree to work at least 60 hours over the course of the semester.

Prerequisite: Legal Externship — Public Defender (LAW 592A)

Enrollment: limited each semester at the discretion of the instructor

Legal Research I [512]

(1-0-1) Library Faculty

Designed to introduce first-year students to the tools and methodology of legal research and to help develop the research skills that are essential both in law school and in law practice.

Legal Writing I [514]

(2-0-2) Vance

Introduces students to the world of legal discourse and provides instruction, experience and guidance in learning to write legal documents. Emphasizes writing as a process and focuses on prewriting, drafting and revising strategies designed to produce effective written work.

Legal Research and Writing II (Moot Court) [513]

(2-0-2) Vance

Introduces students to techniques of appellate advocacy. Requires each student to brief and argue one appellate Moot Court case.

Legal Writing Teaching Seminar (cocurricular) [615B]

(V-0-V) Vance

Includes a day-long seminar and weekly hour-long classes. Examines aspects of composition theory that apply to teaching legal writing, and explores general practical teaching issues including grading techniques, workshop procedures and student conferences.

Enrollment: Class participation involves both fall and spring semesters and is limited to third-year students selected as legal writing teaching assistants

Legislation [650]

(3-0-3) Nagle

Provides an introduction to legislation and the emphasis on federal legislation. Considers: theories of representation by the legislature, including one-person, one-vote; legal process theory and the roles that judicial review and separation of powers play in that theory; and statutory construction and the use of legislative history in interpreting statutes.

LL.M. Thesis [634]

(V-0-V) Meintjes/Méndez

Requires written work of substantial quality completed under the direction of a faculty sponsor.

Enrollment: limited to students in the human rights LL.M. program

Local Government Law [672C]

(3-0-3) N. Garnett

Examines the laws regulating the relationships between local governments and their citizens and between local governments and state and federal governments. Covers: forms of local government; the scope of local governmental power; statutory and constitutional limits on local governments; provision, financing and privatization of services; annexation, secession and other boundary issues; inter-local cooperation and conflict, especially between cities and their suburbs; and the growth of "private" regulatory bodies.

Medieval Legal History [688]

(2-0-2) Rodas

Studies the formative period of the Anglo-American legal system using 14th-century yearbooks and other materials from the same period.

Mercy and Justice**[660]**

(3-0-3) Kaveny

Explores the meaning of mercy, particularly in its relationship to justice. Examines four major topics: (1) Mercy in its relation to retributive justice, focusing on the role of mercy or clemency in the case of criminal sentencing, as well as broader questions of retribution and wrong-doing such as whether there can or should be criteria for the exercise of mercy, whether mercy can be exercised unjustly, and the relationship of forgiveness to mercy. (2) Mercy in its relation to distributive justice, focusing on the corporal works of mercy and issues such as the relationship between justice and "private charity." (3) Mercy in its relationship to social justice, focusing on the role of solidarity and the question of whether solidarity is an aspect of social justice or the social face of mercy. (4) Divine mercy, focusing on the various ways theologians have attempted to reconcile divine mercy and divine justice. Readings for the class will be interdisciplinary, and will include materials from legal, philosophical and theological sources.

Minerals Law**[631C]**

(1.5-0-1.5) Kellenberg

Begins with an overview of geology, exploration and development. Considers major legislation and its interpretation, mining claims, mineral leases and international aspects of mining.

Moot Court — Appellate**(cocurricular)****[594]**

(1-0-1) Palmer/Sullivan

Second- and third-year students may earn academic credit through participation in Moot Court arguments and as members of the Law School's National Moot Court Team, as well as through the representation of indigent defendants at the appellate level. Includes brief writing and oral arguments.

Moot Court — International**(cocurricular)****[595]**

(1-0-1) Shelton

Second- and third-year students may earn academic credit through participation in the Philip C. Jessup International Moot Court competition as research fellows or as members of the Law School's International Moot Court Team.

Prer- or co-requisite: International Law (LAW 633) or International Legal Process (LAW 633B)

Moot Court — Trial**(cocurricular)****[596]**

(V-0-V) Jourdan

Second- and third-year students may earn academic credit through participation in mock trials in the intra-law school competition and as members of the Law School's National Mock Trial Team.

Notre Dame Journal of Law, Ethics and Public Policy (cocurricular)**[598]**

(V-0-1) Pearson

Third-year White scholars may earn one unit of academic credit each semester for editorial work on the *Notre Dame Journal of Law, Ethics and Public Policy*.

Notre Dame Law Review**(cocurricular)****[590]**

(V-0-V) Rougeau/Tidmarsh

Second- and third-year students may earn academic credit by researching, writing and editing material in conjunction with the preparation for publication of the *Notre Dame Law Review*.

Patent Law**[645]**

(3-0-3) Hall

Studies statutory subject matter of and conditions for a patent (Title 35, U.S. Code); infringement of claims; protection of know-how; licensing including property and contract interests in patents and know-how; and litigation procedures, remedies, defenses and judgments.

Introduces practical aspects of patent law such as forms and agreements where relevant. This course has no prerequisites, either scientific or legal.

Payment Systems**[646B]**

(3-0-3) R. Gallagher

Focuses primarily on the law of negotiable instruments — checks and promissory notes — as set out in Articles Three and Four of the Uniform Commercial Code. Also deals with credit and debit cards, letters of credit, and electronic fund transfers.

Pleading, Discovery and Pretrial**[622]**

(3-0-3) Rodes

Studies the stages of a lawsuit from the decision to litigate through the final pretrial conference including: pleadings; preliminary relief; uses and abuses of discovery; development and management of class actions and other forms of complex litigation; summary judgment and other motion practice; preparation and conduct of pretrial conferences; and award of attorneys' fees.

Poverty Law Topics [613A]

(2-0-2) Shaffer

Clinical seminar on the planning and drafting of wills and trusts.

Enrollment: limited to students who are interns at the Notre Dame Legal Aid Clinic in the fall 2000 semester, or who worked at the clinic during the summer of 2000 or who have been certified under the Indiana student-practice rule. Further limited to 10 students.

Property [505B]

(4-0-4) N. Garnett/Pearson

Encompasses estates in land and conveyances. Covers common-law and statutory devices concerning: promoting the alienability of land; regulating claims to property made by family members against one another; and reconciling and adjusting claims of suppliers and consumers of land in the common types of land-financing relationships. Also considers the chief methods used for promoting the security of land titles: title recording; title registration; title insurance; and adverse possession.

Property II (Land Use) [506]

(3-0-3) Nagle/Pearson

Deals with private landlord-tenant law and with private and governmental control of land use through easements, covenants and conditions; allocation of water and air space; nuisance law; zoning and subdivision control; and eminent domain.

Public Lands Law [631H]

(1.5-0-1.5) Kellenberg

Considers public lands with specific reference to timber, range, wildlife, recreation and preservation resources.

Real Estate Transactions [641]

(3-0-3) Rougeau

Introduces students to the major legal issues that arise in the sale and purchase of real estate and to the fundamentals of real estate transactions. The residential real estate transaction will be used as the foundation for understanding how all real estate transactions work, from the offering contract negotiations, through financing, to the closing. Also explores issues in real estate development from both practical and policy perspectives, and examines current trends and issues in real estate such as anti-sprawl legislation, neo-traditional planning and sustainable

development, and government manipulation of the market demand for real estate.

Regional Human Rights Protection [671A]

(3-0-3) Shelton

Studies the regional systems that currently exist to protect human rights in the Americas, Europe and Africa. Compares the rights guaranteed and the procedures established to enforce them. Addresses selected topics such as the death penalty, impunity and disappearances. Emphasizes the mechanisms for bringing a case and the remedies available. Includes discussions of a potential Asian human rights protection system.

Prerequisite: International Law (LAW 633) or

International Legal Process (LAW 633B)

Secured Transactions [602]

(3-0-3) K. Smith

Covers Article 9 of the Uniform Commercial Code on security interests in personal property as well as Article 6 on bulk transfers. Adopting the problem approach, this course is designed to familiarize students with the language and interpretation of the UCC and other statutes.

Securities Regulation [626]

(3-0-3) K. Smith

Studies federal securities laws governing the distribution of and trading in securities, as well as emerging federal corporate law.

Pre- or co-requisite: Business Associations (LAW 601)

Social, Political and Legal Thought of Thomas Aquinas [644A]

(2-0-2) Finnis

Examines the ethical and methodological foundations of social theory along with a selection of topics of current interest including: limited government; law's authority and obligation; the bases and limits of property rights; and unconditional human rights. The course text is a draft book-in-progress on these aspects of Aquinas' thought; selected texts/translations from Aquinas will be supplied.

Sports Law**[629C]**

(2-0-2) R. Gallagher

Offers an overview of several areas of law as applied to professional sports. Explores antitrust law and labor law, as well as the conflict between the policies behind these areas of law, particularly in regard to "reserve clauses" in players' contracts. Considers the application of contract law, equity and other areas to sports issues.

Enrollment: preferred for, but not limited to, third-year students.

Street Law**[647]**

(2-0-2) Roemer

Presents practical legal issues in the areas of criminal, juvenile, family, housing, consumer, individual rights and environmental law. Law students participate in a weekly seminar designed to prepare them for their respective teaching assignments in local high schools.

Taxation of Business Enterprises**[614]**

(3-0-3) Gunn

Introduces the federal income taxation of corporations and shareholders and taxation of partners. Includes discussions on: choosing the appropriate business entity for conducting business ventures; formation of corporations and partnerships; taxation of operations and distributions; sales of interests in incorporated and unincorporated businesses; and liquidations.

Pre- or co-requisite: Federal Income Taxation (LAW 605)

Torts**[501A]**

(4-0-4) Rice/S. Smith

Addresses the legal rules that determine whether civil liability attaches to conduct that results in harm to others.

Trade Regulation/Intellectual Property**[640A]**

(3-0-3) Bauer

Surveys several bodies of law, both federal and state (other than antitrust) that proscribe forms of unfair competition. Focuses on: trademark (the Lanham Act); copyright; trade secrets; misappropriation; rights of privacy and publicity; and federal preemption.

Trial Advocacy Comprehensive**[695]**

(4-2-4) Bradley/B. Brook/Grimmer/Jourdan/Seckinger/Singer

Studies and analyzes trial advocacy techniques, and is designed for students whose primary career interest is litigation. This course is intended to help students develop a familiarity with the techniques by which evidence of controverted facts is presented in litigation before judicial tribunals. Classroom sessions in conjunction with a jury trial for each student provide an examination and analysis of trial advocacy skills and issues of professional responsibility. Involves workshop sessions and learning-by-doing through simulated courtroom exercises. Studies trial advocacy techniques through student participation, faculty critique, lectures and demonstrations by practicing lawyers. The various trial advocacy skills are put together in a full trial that proceeds from the initial stage of client and witness interviews through a jury trial and verdict.

Trusts and Estates**[608]**

(4-0-4) Robinson

Introduces students to the fundamentals of the law governing the intergenerational transfer of wealth. Using the Uniform Probate Code as a model, surveys the law of intestacy, wills, will substitutes and trusts. As time allows, also touches upon the law of future interests, perpetuities law and the rudiments of estate and gift taxation. At every point, is sensitive to the ethical challenges that are inherent in the practice of this body of law.

Universal Protection of Human Rights**[694A]**

(3-0-3) Méndez

A foundational course in international human rights law. Focuses primarily on examples from United Nations-related human rights regimes, and examines: the historical and jurisprudential bases of international human rights law; the normative frameworks of the principal universal human rights treaties and of customary international law; and the institutional mechanisms for interpreting, monitoring compliance with and enforcing those norms.

Pre- or co-requisite: International Law (LAW 633) or (LAW 633B)

Urban Property Law**[505A]**

(2-0-2) N. Garnett

Explores a number of important issues facing cities today including: legal efforts to develop more livable communities such as suburban growth controls, "anti-sprawl" initiatives, "greenbelts" and other environmental measures; laws designed to increase the availability and improve the quality of affordable housing; the regulation of private behavior in public spaces; economic development efforts; and innovative uses of property law to prevent and control crime.

Water Law**[631D]**

(1.5-0-1.5) Kellenberg

Deals with property systems in water, the development of new water supplies, transfer of rights in developed supplies and groundwater management.

White Scholar Program**[653]**

(V-0-2) Pearson

Second-year White scholars may earn academic credit by successfully completing staff work and by writing a publishable article for the *Notre Dame Journal of Law, Ethics and Public Policy*.



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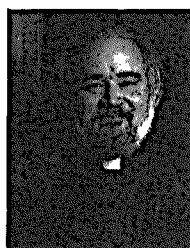
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Retired Senior Lecturer, University of Birmingham

LAW SCHOOL 2000-2001 CALENDAR

Fall Semester 2000

Enrollment and Orientation Saturday and Sunday August 19-21
 First Class Day Monday August 21
 Last Day to Add Courses Friday August 25
 Last Day to Drop Courses
 without Dean's Approval Friday August 25
 Midsemester Break Saturday through Sunday October 14-22
 Thanksgiving Break Thursday through Sunday November 23-26
 Last Class Day Tuesday December 5
 Study Period Wednesday and Thursday December 6-7
 Examinations Friday through Saturday December 8-16

Spring Semester 2001

Enrollment and Classes Begin Monday January 15
 Last Day to Add Courses Friday January 19
 Last Day to Drop Courses
 without Dean's Approval Friday January 19
 Midsemester Break Saturday through Sunday March 10-18
 Easter Break Friday through Monday April 13-16
 Last Class Day Tuesday May 1
 Study Period Wednesday and Thursday May 2-3
 Examinations Friday through Tuesday May 4-15
 Commencement Sunday May 20

IMPORTANT ADDRESSES

Office of Admissions

Notre Dame Law School
 108 Law School
 P.O. Box 959
 Notre Dame, IN
 46556-0959
 (219) 631-6626
 Fax (219) 631-3980
 E-mail: law.bulletin.1@nd.edu

Office of Financial Aid

115 Main Building
 University of Notre Dame
 Notre Dame, IN 46556-5602
 (219) 631-6436

Office of the Registrar

105 Main Building
 University of Notre Dame
 Notre Dame, IN 46556-5602
 (219) 631-7043

Office of Student

Residences

305 Main Building
 University of Notre Dame
 Notre Dame, IN 46556-5602
 (219) 631-5878

Office of Student Accounts

100 Main Building
 University of Notre Dame
 Notre Dame, IN 46556-5602
 (219) 631-7113

University Health Center

University Health Center
 University of Notre Dame
 Notre Dame, IN 46556
 (219) 631-7497

Nondiscrimination Policy

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Policies on Harassment and Other Aspects of Student Life

Sexual and discriminatory harassment are prohibited by the University. Definitions and policies regarding sexual harassment, discriminatory harassment and other aspects of student life and behavior are described in *du Lac*, which is the University's description of student life policies and procedures. The codes, rules, regulations and policies that establish the official parameters for student life at Notre Dame are contained in *du Lac*. Unless otherwise noted, the policies and procedures in *du Lac* apply to all students, undergraduate, graduate or professional, whether the behavior occurs on or off campus. Copies of *du Lac* are provided to all students at the time of their enrollment and may also be obtained from the Office of Residence Life, located in the Main Building.

Campus Security Information

The security of all members of the campus community is of paramount concern to the University of Notre Dame. Each year, the University publishes an annual report outlining security and safety information and crime statistics for campus. This document provides suggestions regarding crime-prevention strategies and important policy information about emergency procedures, reporting of crimes, law-enforcement services on campus and information about support services for victims of sexual assault. The brochure also contains information about the University's policy on alcohol and other drugs, the SafeWalk program and campus shuttle service. This document is available on-line at www.nd.edu/~ndspd/safebroc.html, or you may request a printed copy by contacting:

Office of the Director
University Security/Police
101 Campus Security Building
Notre Dame, IN 46556
E-mail: ndspd.1@nd.edu

The course offerings and requirements of the University of Notre Dame and the Law School are continually under examination and revisions are expected. This Bulletin of Information is not a contract; it merely presents the offerings and requirements in effect at the time of publication and in no way guarantees that the offerings and requirements will remain the same. Every effort is made to provide advance information of any changes.

